

| Early Childhood and Primary Grades Education Letter of Recognition | Outcomes | EDU 114 The Developing Child | EDU 115 Methods and Materials in Early Childhood Education | EDU 116 Infant and Toddler Development | EDU 117 School Age Child Care Seminar |
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| Program Outcome #1 | Students demonstrate principles, theories, and research related to development of children and young adolescents to construct learning activities. | 1. Apply understanding of the physical, social, emotional, cognitive, creative, & language stages of development of children from birth to age 8. 2. Identify & apply major theories & theorists in the field of early childhood education. | Identify activities that are age appropriate & individually appropriate, using knowledge of how children develop & learn, including the importance of play. | 1. Demonstrate an understanding of the meaning of the attachment bond as it impinges on all development in the future. 2. Verbally express an in-depth understanding of the interrelationship between the brain, intelligence, physical-motor skills & human stimulation. | 1. Classify various school age programs based on the knowledge and characteristics of those programs. 2. Identify social settings that encourage & are influenced by intentional & unintentional actions. |
| Program Outcome #2 | Students apply the central concepts, tools of inquiry, and structures and can create meaningful learning experiences that develop student competence in subject matter and skills for various developmental levels. | Demonstrate how to effectively observe, record, & assess young children's development & learning in a child care or school setting. | Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children & use these experiences to promote children's development and learning. | | 1. Identify guidance strategies to be implemented when helping children to deal with concerns, fears, & challenges. 2. Recognize & create strategies to assist children in dealing with the social influences on eating & fitness habits. |