

Program Outcomes Guide

Program Title: AAT.ENE (Secondary English Education)

Date: Spring 2017

Program Team: Louise Wine, English Faculty

Expected Learning Outcomes:

1. Students know, understand, and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge and motivation.
2. Students know, understand, and apply knowledge of cultural, racial, socioeconomic, gender, intellectual, & physical diversity to create a productive learning environment.
3. Students demonstrate a high level of competence in use of the English language arts and they know, understand, and use concepts from reading, language, and child development, to teach reading writing, speaking, listening, and thinking skills,
4. Students know understand and use concepts in science subject matter, including physical, life, earth, and space sciences as well as concepts in science and technology, and the inquiry processes scientists use in discovery of new knowledge to build a base for scientific technological literacy.
5. Students know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra.
6. Students know, understand, and use the major concepts and modes of inquiry from the social studies, including history, geography, and the social sciences, and other related areas.
7. Students know, understand, and use the content, functions and achievements of dance, music, theater, and the several visual arts as primary media for communication, inquiry, and insight among elementary students.
8. Students know, understand, and use the major concepts in the subject matter of health education, human movement, and physical activity as central elements to foster active, healthy lifestyles and enhanced quality of life for elementary students.

Assessment:

General education outcomes in mathematics, reading, & writing skills will be assessed with the PRAXIS Core exit exam.

Program outcomes will be assessed with an electronic portfolio assessment. This electronic portfolio assessment was piloted in the fall of 2012.

Validation:

Portfolios were assessed using a rubric developed by the education faculty (Wine, Chaney, Stonestreet). In addition to the Education Department Faculty, one external validator was included in the assessment: a retired teacher from WCPS.

There were both required artifacts and optional artifacts, and each student had to provide a minimum of 11 documents total under the Knowledge & Content section and the Field Experience section. Students were required to provide both an electronic and a paper copy of their portfolio which was then presented by the student to the education faculty.

Results:

Two (2) portfolios were assessed for the AAT.ENE during the Spring 2017 semester in preparation for graduation. Both students applied for graduation but are awaiting passage of the PRAXIS Core exams to receive their diplomas.

Follow-up:

For future graduates, we will make some minor modifications to the expected artifacts to be sure that all discipline areas are adequately represented for each student portfolio. An overview of the expectations for the portfolio assessment will be included in the annual Education Students Orientation.

Budget Justification:

Current resources are adequate