

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: EDU-101/Introduction to Education **Date:** Spring, 2017

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes:

Students will be able to:

- apply their understanding of effective teaching methodology through the creation of lesson plans.
- identify and critically analyze the policies and current practices of the American education system.
- describe how changes in the student population are leading to educational change and how these changes impact instructional programs and curricula, multicultural and bilingual programs, along with the changes that innovations and technology bring to the classroom.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. Professional Portfolio
2. Lesson Plan

Validation (What methods have you used or will you use to validate your assessment?)

1. Professor Stonestreet, Professor Wine, teachers from the Washington County Teaching Academy instructors, and a WCPS Teaching Academy Retiree have graded student portfolios with the assessment rubric, and compared results, in order to validate the rubric and determine its validity.
2. The lesson plan is graded with a rubric. The rubric has been validated by Lead Teachers from two different Title I WCPSs.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. In the fall of 2016, students struggled with the portfolio assignment; specifically data that they have previously researched on the MSDE website relating to FARM rates in elementary schools. The reporting of this data has become difficult to interpret and does not add up to 100 percent. I have contacted four different elementary principals that I have worked closely with in the past and they are unable to explain the current MSDE data when I share it with them. Washington County does not currently have any information of this type available. I will continue to work with students to research and determine the current FARM rates.

2. The data continues to show that the changes I made to the lesson plan assignment has improved student outcome data. This year students utilized an online resource, Planbook, exposing them to a method of effective lesson planning that allows when aligning Common Core/ State standards, objectives, and assessments.

| Instructor: Chaney | | | | | | |
|---|---------------------------------------|-----|-------|---------------------------------------|-----|-------|
| Semester: FA/16 | | | | | | |
| Number of students graded: 20 (lecture) 14 (web) = 34 | | | | | | |
| Lesson Plan | # of students meeting 80% or above | | | % of students meeting 80% or above | | |
| | Lecture | Web | Total | Lecture | Web | Total |
| 1. Portfolio | 1. 19 | 10 | 29 | 1. 95% | 72% | 85% |
| 2. Lesson Plan | 2. 15 | 12 | 27 | 2. 75% | 86% | 79% |
| Semester: SP/17 | | | | | | |
| Number of students graded: 18 (lecture) 11 (web) = 29 | | | | | | |
| Lesson Plan | # of students meeting 80% or above | | | % of students meeting 80% or above | | |
| | Lecture | Web | Total | Lecture | Web | Total |
| 1. Portfolio | 1. 17 | 10 | 27 | 1. 94% | 91% | 93% |
| 2. Lesson Plan | 2. 15 | 9 | 24 | 2. 83% | 82% | 83% |

Follow-up (How have you used or how will you use the data to improve student learning?)

In the spring of 2016 I created a class assignment that has the students hands-on with the MSDE website, finding and analyzing data related to a Title 1 school in another county so that they have background knowledge on how to access that information before being held accountable for it in their Professional Portfolio. It improved the scores in this specific area of weakness within the portfolio, so I plan on continuing this assignment.

Budget Justification (What resources are necessary to improve student learning?) None at this time.