

## Course Outcomes Guide

**Course/Program Title: HIS 210**

**Date: 6/30/2017**

**Course/Program Team: Lore Kuehnert & Tim Jenness**

### **Expected Learning Outcomes**

1) Recognize major historical trends in the cultural, economic, and political development of Latin American countries and evaluate the impact of these trends upon the region's international status.

2) Analyze primary and secondary source materials and demonstrate how such materials reflect cultural identity formation, relative access to or lack of access to political power, contemporary debates regarding economic development and social justice in Latin America.

### **Assessment**

The course was not taught during the 2016-2017 academic year due to lack of enrollment.

During the 2015-2016 academic year there was insufficient data from which to draw any conclusion because of very low enrollment in the course. Normally, for each outcome, students submit a formal written assignment and instructors record essay ratings on a scale of zero (no submission or incomplete submission) to five (excellent, student demonstrates superior competency) to determine the degree of competence in each area. A minimum score of three (average, student demonstrates basic competency) was determined to be a satisfactory or passing score.

### **Validation**

Internal validation: analysis of the data collected, as well as comparisons between the assessment data and the outcomes of other types of exercises assigned in this course. External validation: the assessment tool aligns with learning outcome standards set by the Conference on Latin American History and the American Historical Association in the 2013 Tuning core document, "History Discipline Core" (<http://www.historians.org/teaching-and-learning/current-projects/tuning>).

### **Results**

The course was not taught during the 2016-2017 academic year due to lack of enrollment.

### **Follow-up**

There is at this time insufficient data. When more data is available, the student's score this year will simply be omitted and the new data will be compared with that gathered in 2015-2016 [the last year during which the course was taught] and prior years.

### **Budget Justification**

No further resources are needed at this time.