

## Course Outcomes Guide

**Course/Program Title:** HST-201 Understanding Diversity for the Helping Professional

**Date:** May 2017

**Course/Program Team:** Fran Cade, MSW

**Expected Learning Outcomes:** Students who successfully complete this course will demonstrate a beginning knowledge of cultural competence by participating in an immersion experience.

**Assessment (How do or will students demonstrate achievement of each outcome?)**

Students participate in a diversity group project that requires an immersion experience as a part of their topic which includes ethnographic interviews. This group project also requires a presentation.

**Validation (What methods have you used or will you use to validate your assessment?)**

On the day a group presents a guest evaluator is invited in to help assess the students' projects using a rubric.

**Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)**

92% of the students showed an acceptable understanding of cultural competence in their group projects. 8% needs improvement. This was an improvement from last year's 90% and even though this is a minimal improvement it is encouraging. As with last year three years those who need improvement did not address the requirement in the project to present on what social workers needed to know to work with their diverse group. This remains a problem for some students. This year the overall quality of the group projects continued to be improved.

**Follow-up (How have you used or how will you use the data to improve student learning?)**

Adjustments were made to the instruction of what is required of the diversity project. There was improvement and higher scores from the guest evaluators on the quality of the projects.

**Budget Justification (What resources are necessary to improve student learning?)**

None are needed at this time.