

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HST-208 Social Work with Groups

Date: May '17

Course/Program Team: Fran Cade, MSW

Expected Learning Outcomes:

1. Apply an introductory understanding of group dynamics by completing a community analysis.
2. Utilize the family systems theory in understanding and working with families.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcome 1: Community Analysis Group Project

Outcome 2: An exam based on a family case study and the family systems theory

Validation (What methods have you used or will you use to validate your assessment?)

Assessment for Outcome 1 is a recognized tool used in the social work field.

Assessment questions for Outcome 2 are based on the National Association of Social Workers competencies for working with families.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Outcome 1: 96 % of students show a good understanding of applying group dynamics while only 04 % had difficulty demonstrating this in the group project. This year there were two group projects as compared to last year's only one group as the class size was smaller than the previous last three years. There was improvement from last year which demonstrated problems with this project for the previous last two years. There was evidence that there was a difference in the abilities of the transfer students and the career students completing this assignment. The instructor was considering making changes to the assignment to improve student success in all groups, however because there were only transfer students this year in the course and the number smaller the instructor delayed the changes. This year's data confirms that the addition of a new interactive technique helped improved the student's learning of specific group work skills like blocking. This is encouraging and this will be continued for next year.

Outcome 2: Overall for this outcome the improvement with the concepts of equifinality and differentiation in the family systems theory continued with 89% mastered these concepts and 11% needed improvement.

Follow-up (How have you used or how will you use the data to improve student learning?)

An adjustment was made to the amount of time in class we spend on applying group concepts in small groups (more experiential learning) to improve Outcome 1. This year's student was better

able to process the experiences in guided discussions with the instructor. However, the overall quality of the student in the class this year seemed to have validated the difference in performance between career and transfer students on the group project. More experience with family case studies seems to have helped improve understanding of the concepts most misunderstood. The instructor did change the Community Analysis Group Project and added a new interactive technique which both show positive results for student learning.

Budget Justification (What resources are necessary to improve student learning?)

None required at this time.