Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: MAP 205/Medical Assisting Date: Spring 17

Course/Program Team: Diagnostic Lab Procedures/Michele Buzard

Expected Learning Outcomes:

- 1. Identify and justify the importance of respecting cultural, religious, and age related values and beliefs.
- 2. Demonstrate clinical competency by achieving a minimum score of 80% for each required clinical competency.
- 3. Utilize all standard precautions and comply with all waste disposal requirements during the performance of CLIA waived tests.
- 4. Demonstrate ability to utilize appropriate oral, written, and electronic communication skills for patient care, documentation, and education.
- 5. Demonstrate ability to recognize and address normal and abnormal test results for physician notification per policy.
- 6. Employ knowledge of quality assurance requirements of CLIA waived testing including documentation and reporting.

Assessment:

Course completion: Number passing at 75% or greater

Course Outcomes:

CO 1	Understand safety and regulatory guidelines in the medical laboratory.
CO 2	Know and demonstrate basic hematology procedures.
CO 3	Know and demonstrate basic urinalysis procedures.
CO 4	Know and demonstrate basic microbiology procedures.
CO 5	Know and demonstrate basic specialty laboratory tests.
CO 6	Employ knowledge of quality assurance.

Validation:

Completion of course with an average grade of 75% or greater.

Common exam question accuracy rate of 75% or greater

Competency accuracy rate of 80% or greater.

Results: Section 01 Lecture

Course completion:

100 % (5/5) completed the course with a grade of 75% or greater

Course Outcomes:

CO 1	Identify and justify importance of cultural awareness	100%
CO 2	Demonstrate clinical competency with minimum grade of	
	80%	100%
CO 3	Utilize standard precautions	100%
CO 4	Utilize appropriate oral, written and electronic communicat	ion
	for patient care	100%
CO 5	Demonstrate ability to recognize normal and abnormal test	
	results	100%
CO 6	Employ knowledge of quality assurance	100%

Follow up - Section 01 Lecture Based

The immediate feedback to students will continue at each class/lab session. Permitting students to choose skills to practice if they feel unsure of their competency will continue. More critical thinking scenarios will be included for future classes. A new textbook with additional resources is being put in place for Fall 2017 semester.

Number of students assessed: 5

Budget Justification: None