Hagerstown Community College MASTER SYLLABUS

COURSE: CHM 104, General Chemistry II, 4 credits

INSTRUCTOR: V. Stein, C Nelling SEMESTER/YEAR: SP 2017

COURSE DESCRIPTION: This is a continuation of CHM 103. The course includes solutions, kinetics, equilibrium, thermodynamics, and nuclear chemistry. Laboratory fee required. Prerequisites: CHM 103 and MAT 101 or appropriate score on placement test.

TEXTBOOK:

TextBook: Tro, Chemistry, A Molecular Approach 4e, Pearson Prentice Hall, 2017

Online Program: www.MasteringChemistry.com (access code required)

Lab manual: J. A. Beran, *Laboratory Manual for Principles of General Chemistry*, 10th Ed., John Wiley & Sons, Inc., 2014

Scientific calculator that can perform the following functions: scientific notation (exponential notation), logarithms and simple arithmetic.

Safety goggles

STUDENT LEARNING OUTCOMES:

At the completion of this course, students should be able to:

- 1. Apply quantitative thinking processes and reasoning skills to core content of the second semester of general chemistry.
- 2. Communicate core course concepts in writing while using appropriate technology.
- 3. Solve quantitative chemistry problems and demonstrate reasoning clearly and completely. Integrate multiple ideas in the problem solving process. Check results to make sure they are physically reasonable.
- 4. Collect, analyze, and evaluate empirical data to substantiate chemical concepts.
- 5. Apply course content to environmental issues (e.g., pollution, global warming, and toxicology).
- 6. Relate chemical concepts to real life scenarios.
- 7. Access, process, analyze and synthesize scientific information.

TOTAL HOURS OF COURSE:

In order to meet the minimum requirements for a 4 credit class, the number of class/study hours expected of the student is multiplied by 3. The total work required to earn four college credits – 150 hours/semester, or 12 hours/week during a 15 week semester (includes class time plus additional homework/study time outside of class).

Please be aware that certain courses, or certain students, may require more than *minimum* hours of work per credit each week in order to be successful in that course.

Credit Hour to Clock Hour Calculation (for 4 credit course)

Direct Faculty Instruction: One hour Instruction/week/credit

 $(50 \text{ min} * 15 \text{ weeks}) \div 60 \text{ min/h} = 12.5 \text{ h/credit} * 4 \text{ credits} = 50 \text{ hours}$

Student work out of classroom: (Two hours per credit per semester)

 $(2*50 \text{ min} * 15 \text{ weeks}) \div 60 \text{ min/h} = 25 \text{ h/credit} * 4 \text{ credits} = 100 \text{ hours}$

	Direct Faculty Instruction (in-	Student work outside of class
	Class)	
"Lecture" time (3 credits)	37.5 h	
3 Lecture Exams	(included in lecture time)	30 h (exam prep)
Prep time LSC/Home		
6-9 quizzes	(included in lecture time)	6-9 h (quiz prep)
Comprehensive Final Exam	(Included in lecture time)	10+ h Final exam prep
(10 chapters)		(review notes/group study)
Homework Assignments		30+ h
(online)		
"Lab" time (1 credit)	37.5 h	
Lab Preparation	1 h/lab*10 labs	10 h (prelabs)
2 Lab Exams	(included in lab time)	10 h
Lab Report Completion	(both in lab and outside of lab)	10 h
Total Lecture and Lab	75.0 h	107 h
TOTAL	180+ hours (may exceed minimum of 150 h for 4 credits)	