## **MASTER SYLLABUS**

COURSE: CHM 204-01 - ORGANIC CHEMISTRY II - 4 credits - Hybrid Course

**INSTRUCTOR:** Nancy Thorpe, PhD

#### **COURSE DESCRIPTION:**

This course is a continuation of CHM 203. The course includes aromatic compounds, alcohols, aldehydes, ketones, carboxylic acids and derivatives, amines, biomolecules which include lipids, proteins, and carbohydrates. Laboratory fee required. Prerequisite: CHM 203. Semester offered: Spring. Credits: 4.

#### **TEXTBOOK:**

- 1. *Organic Chemistry*, 5<sup>th</sup> ed., by Janice G. Smith. McGraw-Hill Education. 2017. (ISBN: 978-0-07-802155-8); with Connect access code.
- 2. Organic Chemistry As A Second Language: 1<sup>st</sup> and 2<sup>nd</sup> Semester Topics. 4<sup>th</sup> ed., by David Klein. John Wiley & Sons, Inc. 2017. (ISBN: 978-1-119-11066-8 and 978-1-119-11065-1).
- 3. Multiscale Operational Organic Chemistry: A Problem-Solving Approach to the Laboratory Course. 2<sup>nd</sup> ed., ed. John W. Lehman. Pearson Prentice Hall. 2009. (ISBN: 0-13-241375-2).
- 4. Organic Chemistry Laboratory Notebook. Brooks/Cole 1998. (ISBN: 0-875-40252-6).
- 5. **McGraw Hill Connect Homework Access Code** for textbook listed above (purchase separately of bundled with textbook.)
- 6. Students will also need: scientific calculator (not graphing calculator) and safety goggles.

## STUDENT LEARNING OUTCOMES:

At the completion of this course, students should be able to:

- 1. Apply both quantitative and qualitative thinking processes and reasoning skills to core content for organic chemistry.
- 2. Communicate organic chemistry concepts in writing and by use of appropriate technology and proper terminology and nomenclature to both scientists and non-scientists (e.g. maintain a laboratory notebook).
- 3. Collect, analyze, and evaluate empirical data to substantiate chemical concepts.
- 4. Apply course content to environmental and health-related issues (e.g., pollution, global warming, toxicology, pharmacology, environmental health).

### TOTAL HOURS OF COURSE WORK EXPECTED:

In order to meet the minimum requirements for a 4 credit class, the number of class/study hours expected of the student is multiplied by 3. The total work required to earn four college credits – 150 hours/semester, or 12 hours/week during a 15 week semester (includes class time plus additional homework/study time outside of class).

Please be aware that certain courses, or certain students, may require more than *minimum* hours of work per credit each week in order to be successful in that course.

Credit Hour to Clock Hour Calculation (for 4 credit course)

Direct Faculty Instruction: One hour Instruction/week/credit

 $(50 \text{ min} * 15 \text{ weeks}) \div 60 \text{ min/h} = 12.5 \text{ h/credit} * 4 \text{ credits} = 50 \text{ hours}$ 

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# Student work out of classroom: (Two hours per credit per semester) (2\*50 min \* 15 weeks) $\div$ 60 min/h = 25 h/credit \* 4 credits = 100 hours

Hybrid Class: 1 hour recitation time and 3 hour lab time each week = total 50 hours in-class time.

	Direct faculty contact (in-class)	Student Work outside of class
Viewing online lectures/ reading assignments		20 h
3 Lecture Exams and Comprehensive Final Exam in testing center (4 h*2) Prep time LSC/Home (6 h*4 exams)		8 h (taking exams) 24 h (exam prep)
6 – 8 quizzes		6-8 h (quiz prep)
Homework Assignments (online and written)		20 h
Lab time/recitation time	50.0 h	
Lab Preparation	1 h/lab*10 labs	10 h
Lab Practical Prep	2 h study time*2	4 h
Lab Report Completion	2 h/lab* 10 labs	20 h
Total "lecture" and lab	50.0 h	112 - 114 h+
TOTAL	162-164+ h (exceeds minimum of 150 h for 4 credits)	

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