

Hagerstown Community College
MASTER SYLLABUS DOCUMENT

COURSE: HIS102-01 (History of Civilization II), 3 credits

INSTRUCTOR: Lore Kuehnert

SEMESTER/YEAR: Spring 2017

COURSE DESCRIPTION: This course studies world civilizations from 1500 to the present, focusing on the impact of Western colonialism on the non-Western world, the rise of nationalism throughout the world, and the movement toward some measure of international cooperation.

Prerequisites: English 100 or placement into English 101.

TEXTBOOK: *Ways of the World History, a Brief Global History with Sources*, vol. 2, 2nd ed., Robert W. Strayer, Bedford/St. Martin's. Other materials will be provided via the Moodle Course site.

STUDENT LEARNING OUTCOMES: 1) Demonstrate the ability to evaluate and utilize primary sources. 2) Demonstrate the ability to analyze secondary sources through the identification of important themes and author bias; critically evaluate the arguments presented in the source and demonstrate the ability to formulate alternative interpretations. 3) Recognize important trends and themes in human cultural, economic, political, and ideological development; identify and evaluate the impact of these historical trends on global development.

General Education Outcomes: 1) Students will be able to critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies. 2) The student will be able to demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.



Credit Hour Definition:

Lecture course

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours”) of coursework per semester. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework. Students enrolled in a three-credit history course at HCC can expect to spend a minimum of 127.5 hours on coursework: 37.5 hours in class and, generally, ten hours preparing for exams, 35 hours completing course assignments, and 45 hours reading.

Activity	Direct Faculty Instruction	Student Work Out of Class
In-class lecture and activities	37.5	
Reading/Viewing course materials		45
Study for Exams		10
Completion of Assignments		35

Online course

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours”) of coursework per semester. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework. Students enrolled in a three-credit online history course at HCC can expect to spend a minimum of 127.5 hours on coursework: 27.5 hours of instruction normally given in class (delivered through

videos, supplementary information sheets and other online materials, ten hours preparing for exams, 45 hours completing written assignments, and 45 hours reading.

Activity	Direct Faculty Instruction	Student Work Out of Class
Online direct instruction	27.5	
Reading/Viewing course materials		45
Study for Exams		10
Completion of Assignments		45

COURSE CONTENT OBJECTIVES: Students will be able to: 1) explain the foundations and development of enlightened thought, the revolutions that it inspired and its impact on government and global development; 2) summarize the Industrial and Market Revolutions and their global impact; 3) explain the nature of exploration, imperialism, and the establishment and the dissolution of global empires; 4) trace the development of nationalism and global conflict – World War I and World War II and their impact; 5) critique the development and structure of political systems worldwide including monarchy, democracy, socialism, communism, and fascism; 6) summarize the role of gender in world societies and explain the nature of religious, ethnic and cultural diversity worldwide; 7) trace the development of the global community and global relationships; 8) demonstrate improved map literacy.

CONTACT INFORMATION: E-mail: ldkuehnert@hagerstowncc.edu (the address begins with a lower case “L” NOT a number one). Office Hours, BSH 133: M 2:30-5:30, T 11:30-12:30, W 2:30-3:30 and by appointment. My office phone number is 240-500-2442, and my mailbox is in BSH workroom 143. I do my best to reply to messages within 24 hours.

ASSESSMENT PROCEDURES:

Exams (Total, 45%): A midterm exam worth 20% and a final exam worth 25% will be based on the course texts, lecture and discussion and will consist of a combination of essay questions, mapping and multiple choice questions. **You must take both** exams in order to pass the course. To take a make-up exam without penalty, you must provide documentation to verify a reasonable excuse, otherwise, a 15% late penalty will apply. A make-up exam must be taken at the Testing Center within one week of the original test date OR, in the case of the final exam, by the day prior to the registrar’s grade submission deadline.

Quizzes (Total 20%): Quizzes will be given online (Moodle), with the exception of a couple quizzes that will be given in class. Online quizzes are due an hour before the first class session of each week (except after a holiday—see Moodle). Occasional in-class quizzes that include mapping will be given at the beginning of the first class session of the week. **Quizzes cannot be made up for any reason, including tardiness**—however I will drop your lowest score at the end of the course. Each quiz covers the reading assignment for that week (listed below and on Moodle). General study tips are available in Moodle, and you should monitor Moodle regularly for information on upcoming quizzes.

Exercises & Class Participation (20%): Note taking, discussion and a series of exercises will help you to interpret historical material and prepare for exams or for the document analysis essay. 1) A series of five exercises will be completed outside of class time, and instructions are provided on Moodle. With a valid excuse, you may make up no more than ONE of the short exercise submitted on Moodle within one week of the assigned due date. 2) In class discussion and



group work will require that you complete the assigned readings, bring notes to class and participate in class activities. Half of this grading component will be based upon participation and note checks that I will conduct in class. I will drop two participation scores at the end of the semester, since in-class activities cannot be made up.

Analytical Essay (15%): Interpret and analyze an assigned primary source document in an essay of about 1000 words in length. Please see the instructions posted on the course Moodle website. Late essays may only be submitted in compliance with the late policy below. This assignment must be submitted via Moodle in a .pdf file format by the deadline listed or it will be late.

COURSE POLICIES:

Late Policy: IF an assignment may be submitted after the deadline (see each category above), then the following applies. First, you must notify me as soon as possibly via email. If there is no documentation of a valid excuse the assignment or exam will be penalized 10% for each day late. With a documentation of a valid excuse, the assignment can be submitted up to one week after the original deadline. Make up assignments or exams are subject to late penalties unless you can provide adequate documentation of **an emergency directly affecting you**. While an emergency for an immediate family member may qualify, more distant relations for whom you are not directly responsible do not. Documentation of illness requires a doctor's note, other cases, like emergency travel or car trouble may be supported by genuine receipts. If I grant you an extension for an emergency and you exceed the time of the extension, then the late penalty will apply beginning on the day after the extended due date. In the case of a pre-planned absence, you must be prepared to turn in the assignment or exams ahead of time.

Classroom Conduct: I encourage active participation welcome discussion, questions and requests to reiterate or review information. Always treat fellow students with respect and respond professionally and objectively to the ideas they express. If you are late to class, enter quietly and avoid walking across the front of the room. Cell phones must be silent and must not be placed on classroom desks. Laptops or tablets may be used for class work only. With all such devices, if using them creates any disruptions I reserve the right to deny their use in the classroom. You are welcome to bring food or drink as long as you munch quietly, avoid stinking up the room and clean up after. Those who behave in a disruptive manner will be required to leave the classroom.

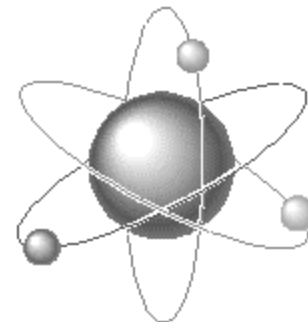
Course Moodle Site: For this class you will need to monitor the course Moodle site regularly. Read all the directions provided and ask me for any clarification you need before completing and submitting quizzes and assignments. Whenever you upload an assignment file, be sure that the file is named as follows—your first and last name and an abbreviated assignment name. If you have trouble using Moodle, please direct your questions to the HCC Help Desk. If course material or a due date appears to be listed incorrectly, email me as soon as possible.

Grading: The overall course grading rubric is as follows.

A = 90% or above	Excels in all course components
B = 80-89%	Demonstrates above average competency
C = 70-79%	Achieves competency in all components
D = 60-69%	Does not achieve competency in all components
F = 59% or below	Does not achieve competency in most components

For convenience, grades are recorded on Moodle, HOWEVER, the calculations provided by Moodle sometimes display inaccurately. You are responsible for keeping track of your own grades as you receive graded assignments. Retain copies of your assignments and back up digital copies.

Plagiarism/Original Work Policy and the HCC Honor Code: Plagiarism involves using others' work and presenting it as one's own. This includes using information that is not documented accurately, copying others' work or downloading it from the internet and presenting it as your own. Students who violate the code of academic integrity (for example, commit plagiarism, cheat during an exam, or submit an assignment originally completed for another course) will receive a zero for that assignment and will be reported to the Office of Academic Affairs. Repeat offenders will receive a failing grade for the entire course. For further information regarding the definition of academic integrity and the procedures for violations of academic integrity, consult the Student Code of Conduct on page 47 [of the Student Handbook](#).



Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.

Disclaimer: This professor reserves the right to modify course content. Should I choose to make a modification, I will let you know in class and by announcement on the Moodle course site. You are expected to log in to the Moodle course site each week to monitor announcements, group activities, and new course materials.