

Hagerstown Community College
MASTER SYLLABUS DOCUMENT

COURSE: HIS210 (Latin American History), 3 credits

INSTRUCTOR: Dr. Lore Kuehnert

SEMESTER/YEAR: Spring 2016

COURSE DESCRIPTION: This survey of Latin American history examines the Iberian, African, and Indigenous origins of Latin American societies and their cultural, economic and political development from the period of the European conquest to the present day. In this course students consider the impact of colonial governance on indigenous peoples, the attendant experiences of conflict and accommodation, and the multi-cultural origins of Latin American national identities. They will explore the social, political and economic development of Latin American nations after independence, including issues such as ethnic diversity, class structures, gender, globalization, and popular reform movements. **Prerequisite:** English 100 or placement into English 101.

TEXTBOOKS: *Born in Blood and Fire*, John Chasteen; *Lieutenant Nun*, Catalina de Erauso; *Child of the Dark* the diary of Carolina Maria de Jesus.

STUDENT LEARNING OUTCOMES: 1) Identify and evaluate primary and secondary source materials and demonstrate an understanding of their historical context and relevance; recognize bias and its impact upon the value of the source; extract valid and valuable information from the source. 2) Recognize important trends and themes in human cultural, economic, political and ideological development; identify and evaluate the impact of these historical trends upon global development.

General Education Outcomes: 1) Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity. 2) Reflect on their developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world.

Credit Hour Definition:

Lecture course

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours”) of coursework per semester. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework. Students enrolled in a three-credit history course at HCC can expect to spend a minimum of 127.5 hours on coursework: 37.5 hours in class and, generally, ten hours preparing for exams, 35 hours completing course assignments, and 45 hours reading.

Activity	Direct Faculty Instruction	Student Work Out of Class
In-class lecture and activities	37.5	
Reading/Viewing course materials		45
Study for Exams		10
Completion of Assignments		35

COURSE CONTENT OBJECTIVES: 1) Students will become familiar with historical evidence for the development of Latin American countries. 2) Students will be able to trace the emergence of Latin America's many ethnic identities and their impact upon political and economic systems. Students will develop an understanding of how cultural plurality shapes Latin America today. 3) Students will be able to discuss and compare the emergence of various indigenous empires, colonial urban centers, and modern nation-states. 4) Students will examine growing linkages between Latin America and other regions of the world including immigration patterns, global trading systems and international relations. 5) Students will be able to connect developments in the pre-Columbian and colonial periods to long-standing contemporary debates over social, economic and political justice.

CONTACT INFORMATION: E-mail: ldkuehnerth@hagerstowncc.edu (the address begins with a lower case "L" NOT a number one). Office Hours, BSH 133: Wednesdays 2:30-3:30 pm, Tuesdays and Thursdays 12:30-2:30 pm and by appointment. My office phone number is 240-500-2442, and my mailbox is in BSH workroom 143. I do my best to reply to messages within 24 hours.

ASSESSMENT PROCEDURES:

Analytical Essays (Total, 50%): Three essays (the first two worth 15% and the final worth 20%) will require you to utilize the course texts, lecture and discussion. These must be submitted on Moodle and comply with the instructions provided on Moodle. See my late policy listed below, but note that the last of the three essays represents your "final exam" and must be submitted by the date scheduled for the final exam.

Discussion & Notes (Total 20%): Regular participation in discussions of the assigned reading material is expected, as is regular attendance. In addition take notes on the reading assignments. Notes on major historical trends, comments about interesting or challenging material and questions will be due by the first class session of each week (unless otherwise noted in the schedule below). You may have 3 absences during the course of the semester, but any more than that will affect your discussion grade. Habitual tardiness or early departures will also affect your grade. Notes handed in late will be subject to the late policy described below.

Current Events (Total 10%): During the semester, you will need to find and present five current news articles regarding an assigned region in Latin America: regions include Mexico, Central America, the Caribbean, Brazil/Paraguay/Uruguay, Argentina/Chile, Peru/Bolivia/Ecuador, and Colombia/Venezuela. You will also need to submit a link to the article and a short analytical paragraph on Moodle. You must complete the news articles exercise during five different weeks, up to the "last call" date listed in the schedule below. After that, no articles will be accepted.

Research Presentation (Total 20%): Each of you will conduct college-level research on a chosen topic and develop a 15 minute presentation for the class, accompanied by a presentation portfolio (due on the day of your presentation). In the case of an emergency, you will need to write a 4-5 page essay on your topic AND submit all elements of the presentation portfolio by an alternative due date (see my late policy below).

COURSE POLICIES:

Late Policy: If an assignment is submitted late, it will be penalized 10% for each day late. Make up assignments or exams and are subject to late penalties unless you can provide adequate documentation of an emergency **directly affecting you**. While an emergency for an immediate family member may qualify, more distant relations for whom you are not directly responsible do not. Documentation of illness requires a doctor's note, other cases, like emergency travel or car trouble may be supported by genuine receipts. In addition, send me an email as soon as possible to alert me to the situation. If I grant you an extension for an emergency and you exceed the time of the extension, then the late penalty will apply beginning on the day after the extended due date. In the case of a pre-planned absence, you must be prepared to turn in the assignment or exams ahead of time. Any late assignments (aside from exams) must be submitted via Moodle in a .pdf file format, and the file name should be as follows: your first and last name followed by an abbreviated assignment name.

Classroom Conduct: I encourage active participation welcome discussion, questions and requests to reiterate or review information. Always treat fellow students with respect and respond professionally and objectively to the ideas they express. If you are late to class, enter quietly and avoid walking across the front of the room. Cell phones must be silent and must not be placed on classroom desks. Laptops or tablets may be used for class work only. With all such devices, if using them creates any disruptions I reserve the right to deny their use in the classroom. You are welcome to bring food or drink as long as you munch quietly, avoid stinking up the room and clean up after. Those who behave in a disruptive manner will be required to leave the classroom.

Course Moodle Site: For this class you will need to monitor the course Moodle site regularly. Read all the directions provided and ask me for any clarification you need before completing and submitting quizzes and assignments. Whenever you upload an assignment file, be sure that the file is named as follows—your first and last name and an abbreviated assignment name. If you have trouble using Moodle, please direct your questions to the HCC Help Desk. If course material or a due date appears to be listed incorrectly, email me as soon as possible.

Grading: The overall course grading rubric is as follows.

A = 90% or above	Excels in all course components
B = 80-89%	Demonstrates above average competency
C = 70-79%	Achieves competency in all components
D = 60-69%	Does not achieve competency in all components
F = 59% or below	Does not achieve competency in most components

For convenience, grades are recorded on Moodle, HOWEVER, the calculations provided by Moodle sometimes display inaccurately. You are responsible for keeping track of your own grades as you receive graded assignments. Retain copies of your assignments and back up digital copies.

Plagiarism/Original Work Policy and the HCC Honor Code: Plagiarism involves using others' work and presenting it as one's own. This includes using information that is not documented accurately, copying others' work or downloading it from the internet and presenting it as your own. Students who violate the code of academic integrity (for example, commit plagiarism, cheat during an exam, or submit an assignment originally completed for another course) will receive a zero for that assignment and will be reported to the Office of Academic Affairs. Repeat offenders will receive a failing grade for the entire course. For further information regarding the definition of

academic integrity and the procedures for violations of academic integrity, consult the HCC Guidebook.

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.

Disclaimer: This professor reserves the right to modify course content. Should I choose to make a modification, I will let you know in class and by announcement on the Moodle course site. You are expected to log in to the Moodle course site each week to monitor announcements, group activities, and new course materials.