

## Hagerstown Community College

### MASTER SYLLABUS

**COURSE: PSY 203**

**DATE: SP17**

**INSTRUCTOR:** Wine & Stonestreet

**COURSE DESCRIPTION:** This course surveys current psychological research and theory to address issues of teaching and learning. Instruction will focus on developmental theories, learning theories, instructional approaches, motivation, classroom management, and other relevant topics. Students are required to participate in a 15-hour field experience in a local school. Prerequisite: EDU 101 and PSY 101

**TEXTBOOK:** Psychology Applied to Teaching, 14<sup>th</sup> ed., by Snowman & McCown

#### **STUDENT LEARNING OUTCOMES:**

At the conclusion of the course, the student will be able to:

- Utilize the major theories, concepts, methods, and research findings of educational psychology to foster student success in the classroom.
- Understand how student diversity impacts on potential student learning outcomes.
- Appreciate the value of reflection on both theoretical knowledge and field experiences as a tool for professional development.

#### **COURSE CONTENT OBJECTIVES:**

At the conclusion of the course, the student will be able to:

- Understand the major theories of child and adolescent development (physical, social, cognitive, & moral) and how to utilize that understanding to foster learning
- Discuss student differences (cultural, intellectual, gender, socioeconomic, & disability) and their impact upon teaching and learning
- Define the major categories of exceptionalities and their impact on teaching and learning
- Describe the major theories of learning and motivation and how to employ them to create positive learning environments
- Recognize that there are different approaches to teaching that can be utilized to address student diversity
- Describe the role of the family in student learning and the teacher's role in creating a partnership with the family in order to maximize learning
- Identify effective classroom management techniques founded upon research and best practice
- Understand assessment and its role in the teaching/learning process
- Recognize and utilize valid sources of educational information
- Demonstrate the use of reflection as a professional development tool

**MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE**

	DIRECT Faculty Instruction In-class  <b>37.5 h required</b>	Student Work Out of Classroom <b>75 h required</b>
In-class "lecture"	37.5 h	
Reading chapters		20 h
Quiz/activity for each chapter	Included in lecture time	10 h prep
Research project		20 h
4 lecture exams		25 h exam prep
<b>Total Hours</b>	<b>37.5 h</b>	<b>75 h</b>

**SERVICES FOR STUDENTS WITH DISABILITIES:** Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.