

Course Outcome Guide
HCC Practical Nursing Program 2016-2017
NUR 114 Practical Nursing Through the Lifespan II
Spring 2017

Course/Program Title: NUR 114: Practical Nursing through the Lifespan II

Course/Program Team: Patricia Williams, MSN, RN

Expected Learning Outcomes:

- Incorporate the nursing process to provide care to individuals with complex healthcare needs
- Demonstrate safety measures when providing care to all individuals in various settings
- Integrate ethical and legal principles the care of individuals with complex healthcare needs
- Demonstrate sensitivity to the individual and family in a stressful situation
- Begin to interact with the individual, family, and the healthcare team therapeutically
- Work together with the healthcare team in providing care to the individual
- Adjust work plan to improve organizational skills and available resources
- Explore opportunities to promote personal and career growth
- Demonstrate continuity of care for multiple individuals

Assessment: Clinical evaluation, clinical laboratory/simulation observations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Mental Health Content Mastery Exam is administered in the NUR 114 Semester at the conclusion of the specific course content with additional information and nursing skills that are taught in the clinical lab and classroom.

Results: 11 students started the NUR 114 course with all being successful in completing the course. All of the 11 students were successful in completing the required clinical and clinical lab/simulation requirements. Also, noted that none of the students came to any offerings of practice labs and Simulation experiences; therefore, the students on their assigned day, where given unannounced tasks to perform. Multiple students were unsuccessful in completing that tasks and required additional assistance to complete the task/s. One student was deemed unsafe in the Simulation scenario and was required to remediate with 2 other faculty members at a time convenient to all parties. This student did a repeat simulation with passing with encouragement and to develop a plan to continue to practice to improve some of the questionable practices in her simulation.

Follow-up: Will review the student evaluations and the ATI Mental Health Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed. The students will be encouraged to attend open labs to continue to practice skills.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

The students were very pleased with the change in the textbook for Mental Health which showed interest in lecture and in the ATI Content Mastery Exam for Mental Health.

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ATI Content Mastery Exam for Mental Health:

- Level 3: 6 students
- Level 2: 5 students
- Level 1: No Student
- Below Level 1: No students

In reviewing the ATI results, faculty will review updated course content with the new change of the textbook as well as review the NCLEX-PN final report to determine changes in teaching content. The faculty was pleased with the ATI Mental Health Content Mastery Exam scores and with the changes in the course and in the new textbook.

Budget Justification:

- Need additional assistance in the clinical laboratory to allow more face to face time to demonstrate nursing skills and monitor return demonstrations.
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for Mental Health and Adult acute care clinical experiences
- Update the beds and equipment in the PN Lab, as the Simulator is not up to date to increase simulation to support learning. The beds are outdated and at time don't function to the fullest and is a concern for student safety.

Overall Conclusions to NUR 114

The faculty of the NUR 114 struggled with the clinical site as the students and the clinical instructor met with some issues that were concerning. This lead to inconsistency in the post conference experiences for the students. The students did get the required hours for clinical and lab/simulation experiences, but faculty felt that the student/s should have received more consistency and learning from the clinical site. The PN Coordinator is the lead in the lab/Simulation area and with the installation of the SimMan the use of the simulator is well received by the students. The students are accepting the practice very well and are learning from their mistakes in the simulation lab. Please note that additional assistance from the laboratory staff is needed on multiple simulation days to assist with the operation of the Simulator while the instructor is with the students at the bedside to encourage learning, relaxation, and less anxiety of being observed.

The faculty request administration and Director of Nursing seek reliable and consistent clinical instructors to increase the learning and challenges of caring for the individual and working with healthcare teams. Additional laboratory/simulation support will need to be work with the new Program Coordinator in the near future

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