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Course Outcome Guides

NUR 121 CNA/GNA Program

Spring 2017

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Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: NUR 121

Course/Program Team: Dawn Nally RN, MSN, Ed.

Expected Learning Outcomes:
1. Demonstrate safe practice correctly along with correct application of acquired skills in the clinical setting.
2. Utilize critical thinking in a variety of settings.
3. Practice within the ethical and appropriate legal framework of the occupation.
4. Use appropriate oral and written communication skills.
5. Demonstrate respect for diverse cultures, values, and belief systems.
6. Collaborate with the individual, family, and health care team.
7. Demonstrate efficient and cost effective use of resources.
8. Participate in lifelong learning activities that promote professional growth and personal development.
9. Implement practices that enhance staff, self, and client safety and ensure quality of care.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes are measured through written examinations in the classroom, passing grade of 80%, following clinical experience, and passing grade of skill competency. For those students taking the NNAAP examination, outcomes will be achieved with a passing grade.

Validation (What methods have you used or will you use to validate your assessment?)

Written exams, practice exams, skill competency in a variety of lab settings along with clinical experience and simulation exercises.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

All (27) students passed successfully the CNA Portion of the program .National Nurse Aide Assessment Program. Data for course completers will not be available until late June early July 2017 as the spring 2017 course completers are not testing until late May 2017 by Pearson Vue. All (21) students from the Fall 2016 class passed the written exam at 100% Twenty out of 21 students passed the skills exam This continues to be above the State average of 85% pass rate.

Follow-up (How have you used or how will you use the data to improve student learning?)

A review of the unsuccessful student profile will be performed to see what skill/s area student were not successful in performing during the NNAAP. These areas of the course will be considered for change or modification to enable student success.

A review of the NNAAP exam and areas that students were not successful in will be compared with content in course. Enhancements of content will be made as needed.

** As of January 1, 2017 Pearson Vue announced changes regarding the management of Nurse Aide Testing processes in Maryland. As a result the American Red Cross is no longer the manager of testing sites or evaluators. With this change in facility Test sites such as HCC we had to participate in an online training in order to learn the new electronic scheduling tool Conductor. All test events will be initiated through Conductor and are very time sensitive in submitting students applications in order for the testing to be completed and successful.

This change was rolled out very late in the Fall (October 2016) by Pearson Vue and the training was very fragmented and confusing. I have shared my concern with Pearson Vue and the Maryland Board of Nursing. The Spring 2017 GNA class will be the first to test under the new scheduling tool Conductor.

Budget Justification (What resources are necessary to improve student learning?)

Depth in having adjunct instructors available in lieu of absences or personal matters. Support needed for new adjunct hires to fulfill clinical positions with MBON approved course educators.