

## Course Outcome Guides

**Course/Program Title: Contemporary Issues in Nursing**  
**Course/Program Team: Nur 228 Spring 2017 Section A & B**  
**Expected Learning Outcomes: Student Learning Outcomes**

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health through the lifespan in a variety of settings.
2. Adhere to quality of care and safety standards in both acute and community based environments.
3. Facilitate the continuity of care for individuals in various acute and community based environments.
4. Practice within the ethical and legal framework of the nursing profession.
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
6. Employ therapeutic verbal, nonverbal, and written communication skills.
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
9. Participate in lifelong learning activities that promote professional growth and personal development.
10. Exercise leadership skills in the management of care.

**Assessment:** Projects, written assignments, 4 examinations, homework and 1 graduate nurse module, case studies, weekly discussion questions, resume and cover letter.

**Validation:** This is a non-clinical course in which the majority of the grade is determined by theory examinations. The course is divided into two sections; A01 and A02. Section A01 is a hybrid class with lecture every other week over a 7.5-week time period. Section A02 is being offered for the first time as an online course over a 7.5-week time period. The ATI Leadership Content Mastery Exam is administered at the end of the course prior to the final exam.

**Results:** There were 41 of the students enrolled in NUR 228 with 40 students successfully completing the course. The student who was unsuccessful did not pass NURS

**Follow-up:** Grade Distribution: A- 6, B- 32, C- 2, D- 0, F- 1.

Will review the student evaluations and the ATI Leadership Content Mastery Examination to determine any changes in teachings that need to be addressed.

**ATI Content Mastery Exam for Leadership:**

- Level 3: 2 student
- Level 2: 18 students
- Level 1: 20 students
- Below Level 1: 4 students

One student did not take the ATI exam due to her unsuccessful attempt at taking the course. The NCLEX exam also places a large area of emphasis on nursing management and safety of care. Placing more emphasis on this area would be appropriate for this course.

**Budget Justification:**

- Continue with the ATI Program