

Course Outcomes Guide (COG)

Course Title: PHR 107 Professionalism, Law and Ethics

Date: Spring, 2017

Course Team: Richard D'Ambrisi, CPhT

Expected Learning Outcomes

1. Describe the major pharmacy laws and understand their impact of the practice of pharmacy;
2. Explain how state and federal laws affect the duties of the pharmacy technician and the pharmacist, as well as explain the legal ramifications of not complying with the stated laws;
3. Describe State and Federal laws and regulations pertaining to controlled substances;
4. List the procedures for dispensing and reordering controlled dangerous substances;
5. Explain the Health Insurance and Portability Act (HIPPA);
6. Explain insurance fraud, discuss the prevention and legal and ethical consequences;
7. Recognize and understand the functions of the agencies that regulate and effect pharmacy practice; and
8. Demonstrate knowledge of pharmacy law; and explain legal practices, legal and ethical boundaries, and ethical practice.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Outcomes are measured through nine (9) written assignments, three (3) lecture examinations and one (1) comprehensive examination, one (1) pharmacy project.

Validation (What methods have you used or will you use to validate your assessment?)

Assessments are validated automatically by online educational programs designed by the publishers of the course textbook. The instructor designs these assessments using items supplied by the textbook publisher. Completion of course with an average overall grade of "C" or greater.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Number of Students in Section	3
Number of Students Completing Final Comprehensive Examination	3
% Withdrawn	0
Average % Score on Section	88.51%

Examinations/Quizzes	
Average % Pharmacy Project	100%
Average % Score on Comprehensive Examination	93%
Average % Score on Assignments	100%
Course Grade Distribution	A = 2
	B = 1
	C = 0
Average Course Grade	94.33%
% Student Success	100%

Follow-up (How have you used or how will you use the data to improve student learning?)

Assessments are continually edited to align item with course content and student learning outcomes.

Budget Justification (What resources are necessary to improve student learning?)

None.