Course Title: EGT 231 Strength of Materials  
Date: December 20, 2018

Course Team: Dr. Olu Bamiduro

Expected Learning Outcomes
1. Students will know HOW to apply the concepts of stress analysis, theories of failure and material science to analyze, design and/or select commonly used mechanical components.
2. Students will UTILIZE techniques, skills and modern engineering tools, such as MTS testing machine, necessary for modern engineering practice.
3. Students will DEMONSTRATE the application of mechanical engineering design theory to identify and quantify machine elements in the design of commonly used mechanical systems.
4. Students will LEARN to effectively communicate (in written and oral form) proper engineering practices as it relates to structural analysis

Assessment
The assessment of the course will be administered to all sections of EGT 231 by the below methods:
1. Examinations
2. Homework Assignments
3. Student assigned Chapter-Section Presentations

Validation
The following criteria will be used to validate EGT 231:
1. The ability to apply knowledge of mathematics, science, and engineering.
2. The ability to design and conduct experiments, as well as to analyze and interpret data.
3. The ability to identify, formulate, and solve engineering problems.
4. The ability to communicate effectively.
5. The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Results  Data may be seen in table below:

<table>
<thead>
<tr>
<th></th>
<th>FALL 2017</th>
<th>SPRING 2018</th>
<th>FALL 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Active Students</td>
<td>7</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td># unofficially walked away from class</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>% of success</td>
<td>83.3%</td>
<td></td>
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<tr>
<td>Final Exam Score (Average)</td>
<td>93.1%</td>
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<tr>
<td>Mean Course Grade</td>
<td>2.25</td>
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<td>-------------------</td>
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<tr>
<td>Areas of difficulty in course content</td>
<td>Analysis of Truss Structures</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)

None.