

Hagerstown Community College
Official Course Syllabus Document
(replace this parenthetical with semester and year)

COURSE:

ENG 104 – Children’s Literature (3 credit)

(replace this parenthetical with section number & Days/Times class meets)

INSTRUCTOR:

(replace this parenthetical with name, office hours, and all contact information)

COURSE DESCRIPTION:

This course increases students’ knowledge about children’s literature historically and specifically, provides opportunities for the reading and increased enjoyment of a wide variety of literature for many age levels, and provides opportunities for oral reading, telling, and writing in class. For each content category in children’s literature, students determine the attraction and value for children, age group suitability, use of materials, recommended authors and illustrators, and representative examples.

TEXTBOOK:

Lynch-Brown, Carol and Carl M. Tomlinson. *Essentials of Children’s Literature, 9th edition* (or 8th edition) Boston: Pearson, 2018.

PROGRAM STUDENT LEARNING OUTCOMES (early childhood AAS):

- Students demonstrate principles, theories, and research related to development of children and young adolescents to construct learning activities.
 - Integrate knowledge about children's literature and practice reading the literature aloud.
- Students apply the central concepts, tools of inquiry, and structures and can create meaningful learning experiences that develop student competence in subject matter and skills for various developmental levels.
 - Demonstrate oral reading, telling & writing in class.
- Students demonstrate a high level of competence in English Language Arts and use concepts from reading, language, and child development that are necessary to teach reading, writing, speaking, viewing, listening, and thinking skills, and model application of developing skills to a variety of situations, materials, and ideas.
 - Evaluate the attraction & value for children, age group suitability, & use of materials, recommended authors & illustrators & representative examples.

COURSE STUDENT LEARNING OUTCOMES:

The student will be able to:

- Recognize the available literature for and by children.
- Discuss the relationship between literature and other subject fields which children study.
- Discuss qualifications for good literature in various categories.
- Recognize the values which the child obtains from literature and to recognize the application of these values to stories and books.

- Illustrate the value of good literature for children of all ages.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

To earn one hour of academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. A three credit hour course requires 112.5 clock hours.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class instruction	37.5 hours	
Assigned readings of textbook, trade books, literature circle preparation, and quizzes		40 hours
Preparation of oral presentation of an assigned illustrator, poet, or author		10 hours
Project: book display, original book, or storytelling		10 hours
Exploration of library to find and read examples of quality children’s literature for class discussions and activities		10 hours
Prepare and study for final exam including pre-writing of essay of children’s literature trade book review		5 hours
Total Hours	37.5 h	75 h

ASSESSMENT PROCEDURES:

(replace this parenthetical with explanation of quizzes, exams, projects, etc.; the grading scale and how a student can calculate a grade need to be included here as well)

COURSE POLICIES:

(please delete this parenthetical: Course policies should contain statements about the following topics, as well as any individual policies of an instructor. Please consider a plagiarism statement; the student handbook defines plagiarism this way: Plagiarism is the use of ideas or work of another without sufficient acknowledgment that the material is not one’s own. Examples of plagiarism include submitting material created by another as one’s own work or including passages of another author without giving due credit, and submitting purchased material, in any form of communication, as one’s own work.)

- Attendance Policy – the college attendance policy can be found in the College catalog.
- The instructor reserves the right to modify course content.
- HCC abides by an honor code that can be found in the student handbook and college catalog: “I promise to uphold the Hagerstown Community College Honor System and to understand all written provisions pertaining to its application. As a member of the college community, I hold the qualities of honesty and integrity in highest regard and will not violate them nor tolerate those who do.”

Inclement Weather Policy:

(replace parenthetical with directions as to what students should do if the weather is bad and class must be cancelled. Please consider having students also refer to the student handbook.)

Services for Students with Disabilities:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.