

**Hagerstown Community College**  
**Official Course Syllabus Document**  
(replace this parenthetical with semester and year)

**COURSE:**

ENG 201 – World Literature I (3 credit)

(replace this parenthetical with section number & Days/Times class meets)

**INSTRUCTOR:**

(replace this parenthetical with name, office hours, and all contact information)

**COURSE DESCRIPTION:**

This course acquaints students with early literary landmarks of Western and non-Western cultures, helping them to appreciate their value, and to express their critical judgement of them orally and in writing. It covers literary highlights of ancient times, the Middle Ages, and the Renaissance.

**TEXTBOOK:**

*The Norton Anthology of World Literature.* Ed. Martin Puchner. Shorter Third Edition, Volume 1. ISBN 978-0393919608

**PROGRAM STUDENT LEARNING OUTCOMES:**

The student will be able to:

- Write analytically using appropriate literary terms, textual and critical support, and standard documentation style.
  - Analyze information and formulate it into a composition about World Literature.
- Incorporate social, cultural, ethnic, literary, and historical contexts in analysis of literary works.
  - Identify writing styles, themes, and importance of major works by authors in various cultures.
  - Analyze information and formulate it into a composition about World Literature.
  - Describe the historical and cultural environments of major works.
- Demonstrate critical and independent thinking in interpretation of texts.
  - Analyze information and formulate it into a composition about World Literature.

**COURSE STUDENT LEARNING OUTCOMES:**

- Discuss the purpose and value of storytelling and how a society's stories shape and reflect its culture.
- Contrast the culture and values of vastly diverse earlier peoples to understand the breadth of the human experience.
- Compare the individual experiences within these same civilizations to understand the depth of similarity of all human experience.

**GENERAL EDUCATION OUTCOMES:**

This course may fulfill an English General Education requirement. These are the outcomes for that requirement:

- Write or deliver an organized, coherent, fully developed essay or speech that uses standard English and cites outside sources appropriately.
- Evaluate a piece of writing from either literature, current events, non-fiction essays, or a college textbook for logical flaws, rhetorical purpose, organization, and evidence for claims.

### **MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE**

To earn one hour of academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. A three credit hour course requires 112.5 clock hours.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

	<b>DIRECT Faculty Instruction In-class 37.5 h required</b>	<b>Student Work Out of Classroom 75 h required</b>
In-class instruction, including at least one in-class essay;	37.5 hours	
Assigned readings and short reflection assignments		40 hours
Several shorter essays/projects amounting to roughly 8-10 pages of writing	Included in lecture time	20 hours for prewriting, writing, and revision
One documented essay amounting to roughly 4 or 5 pages of writing and research in the final draft, not to include work cited pages	Included in lecture time	15 hours for prewriting, writing, research, documentation, and revision
<b>Total Hours</b>	<b>37.5 h</b>	<b>75 h</b>

### **ASSESSMENT PROCEDURES:**

(replace this parenthetical with explanation of quizzes, exams, projects, etc.; the grading scale and how a student can calculate a grade need to be included here as well)

### **COURSE POLICIES:**

(please delete this parenthetical: Course policies should contain statements about the following topics, as well as any individual policies of an instructor. Please consider a plagiarism statement; the student handbook defines plagiarism this way: Plagiarism is the use of ideas or work of another without sufficient acknowledgment that the material is not one’s own. Examples of plagiarism include submitting material created by another as one’s own work or including

passages of another author without giving due credit, and submitting purchased material, in any form of communication, as one's own work.)

- Attendance Policy – the college attendance policy can be found in the College catalog.
- The instructor reserves the right to modify course content.
- HCC abides by an honor code that can be found in the student handbook and college catalog: "I promise to uphold the Hagerstown Community College Honor System and to understand all written provisions pertaining to its application. As a member of the college community, I hold the qualities of honesty and integrity in highest regard and will not violate them nor tolerate those who do."

**Inclement Weather Policy:**

(replace parenthetical with directions as to what students should do if the weather is bad and class must be cancelled. Please consider having students also refer to the student handbook.)

**Services for Students with Disabilities:**

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.

**TOPICAL OUTLINE:**

Date	Topic	Explanation
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		