

Hagerstown Community College
Official Course Syllabus Document
(replace this parenthetical with semester and year)

COURSE:

ENG 203 – British Literature I (3 credit)

(replace this parenthetical with section number & Days/Times class meets)

INSTRUCTOR:

(replace this parenthetical with name, office hours, and all contact information)

COURSE DESCRIPTION:

This course is a chronological study and reading of representative prose and poetry from the beginning of the Anglo Saxon period to the Romantic period (1800). Some attention is given to the historical and social background of each period.

TEXTBOOK:

Damrosch, David, and Kevin J. H. Dettmer. *The Longman Anthology of British Literature: (volume 1)*. New York: Pearson Longman, 2010. Print.

PROGRAM STUDENT LEARNING OUTCOMES:

The student will be able to:

- Write analytically using appropriate literary terms, textual and critical support, and standard documentation style.
 - Analyze information and formulate it into a composition about British Literature and authors.
- Incorporate social, cultural, ethnic, literary, and historical contexts in analysis of literary works.
 - Identify writing styles, themes, and importance of major works by authors in various cultures.
 - Analyze information and formulate it into a composition about British Literature and authors.
 - Describe the historical and cultural environments of major British authors and their works.
- Demonstrate critical and independent thinking in interpretation of texts.
 - Analyze information and formulate it into a composition about British literature and authors.

COURSE STUDENT LEARNING OUTCOMES:

From the purview of early British Literature, the student will be able to:

- Discuss works of various authors of different origin, the time periods and places in which they wrote, and the complex connection between their lives, their work, their world, and the student's world.
- Develop focused assertions supported by direct textual evidence and formal commentary that employs literary terms.
- Identify key passages and discuss their significance

GENERAL EDUCATION OUTCOMES:

This course may fulfill an English General Education requirement. These are the outcomes for that requirement:

- Write or deliver an organized, coherent, fully developed essay or speech that uses standard English and cites outside sources appropriately.
- Evaluate a piece of writing from either literature, current events, non-fiction essays, or a college textbook for logical flaws, rhetorical purpose, organization, and evidence for claims.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

To earn one hour of academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. A three credit hour course requires 112.5 clock hours.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class instruction, as well as Power Points, videos, thorough assignment sheets, and other means of online delivery	37.5 hours	
Assigned readings		20 hours
Short Response Essay and Discussion Question Responses	Included in lecture time	15 hours for prewriting, writing, and revision
Two documented essays amounting to roughly 10 pages of writing and research in the final draft, not to include works cited	Included in lecture time	40 hours for prewriting, writing, research, documentation, and revision
Total Hours	37.5 h	75 h

ASSESSMENT PROCEDURES:

(replace this parenthetical with explanation of quizzes, exams, projects, etc.; the grading scale and how a student can calculate a grade need to be included here as well)

COURSE POLICIES:

(please delete this parenthetical: Course policies should contain statements about the following topics, as well as any individual policies of an instructor. Please consider a plagiarism statement;

the student handbook defines plagiarism this way: Plagiarism is the use of ideas or work of another without sufficient acknowledgment that the material is not one's own. Examples of plagiarism include submitting material created by another as one's own work or including passages of another author without giving due credit, and submitting purchased material, in any form of communication, as one's own work.)

- Attendance Policy – the college attendance policy can be found in the College catalog.
- The instructor reserves the right to modify course content.
- HCC abides by an honor code that can be found in the student handbook and college catalog: "I promise to uphold the Hagerstown Community College Honor System and to understand all written provisions pertaining to its application. As a member of the college community, I hold the qualities of honesty and integrity in highest regard and will not violate them nor tolerate those who do."

Inclement Weather Policy:

(replace parenthetical with directions as to what students should do if the weather is bad and class must be cancelled. Please consider having students also refer to the student handbook.)

Services for Students with Disabilities:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.