Hagerstown Community College Official Course Syllabus Document

(replace this parenthetical with semester and year)

COURSE:

ENG 205 – American Literature I (3 credit hours) (replace this parenthetical with section number & Days/Times class meets)

INSTRUCTOR:

(replace this parenthetical with name, office hours, and all contact information)

COURSE DESCRIPTION:

This course presents significant American literary works and writers within their historical, cultural, and aesthetic frameworks from colonial times through the Romantic era. It increases students' knowledge, understanding, and appreciation of American literature and it increases their skills in literary analysis, writing, and discussion.

TEXTBOOK:

Cain, William E., et al. editors. *American Literature*, *Vol I.* 2nd ed., Pearson, 2014. ISBN: 9780134053325; required.

PROGRAM STUDENT LEARNING OUTCOMES:

The student will be able to:

- Write analytically using appropriate literary terms, textual and critical support, and standard documentation style.
 - Analyze information and formulate it into a composition about American Literature and authors.
- Incorporate social, cultural, ethnic, literary, and historical contexts in analysis of literary works.
 - o Identify writing styles, themes, and importance of major works by authors in various cultures.
 - Analyze information and formulate it into a composition about American Literature and authors.
 - Describe the historical and cultural environments of major American authors and their works.
- Demonstrate critical and independent thinking in interpretation of texts.
 - Analyze information and formulate it into a composition about American literature and authors.

COURSE STUDENT LEARNING OUTCOMES:

The student will be able to:

- Explain the development and progression of early American literature.
- Identify major literary movements and trends in early American literature.
- Analyze one author or aspect of early American literature in depth through researching and writing.

GENERAL EDUCATION OUTCOMES:

This course may fulfill an English General Education requirement. These are the outcomes for that requirement:

- Write or deliver an organized, coherent, fully developed essay or speech that uses standard English and cites outside sources appropriately.
- Evaluate a piece of writing from either literature, current events, non-fiction essays, or a
 college textbook for logical flaws, rhetorical purpose, organization, and evidence for
 claims.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

To earn one hour of academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. A three credit hour course requires 112.5 clock hours.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

| | DIRECT Faculty Instruction | Student Work Out of |
|---------------------------------|----------------------------|-----------------------------|
| | In-class | Classroom |
| | 37.5 h required | 75 h required |
| In-class instruction, including | 37.5 hours | |
| at least one in-class essay; | | |
| Online instruction delivered | | |
| normally during class time | | |
| Assigned readings and short | | 40 hours |
| reflection assignments | | |
| Several shorter | | 20 hours for prewriting, |
| essays/projects amounting to | | writing, and revision |
| roughly 8-10 pages | | |
| One documented essay | Included in lecture time | 15 hours for prewriting, |
| amounting to roughly 4 or 5 | | writing, research, |
| pages of writing and research | | documentation, and revision |
| in the final draft, not to | | |
| include worked cited pages | | |
| Total Hours | 37.5 h | 75 h |

COURSE CONTENT OBJECTIVES:

Students will be required to:

- Write a minimum of 5 essays (4 in a 7.5 week or 8 week session). Read various essays by student and professional writers.
- Focus on grammar, punctuation, mechanics, and proofreading to produce nearly error-free essays.

- Submit drafts that indicate an understanding of the writing process, especially revision.
- Complete assignments and in-class work focusing on paraphrasing, summarizing, and quoting in addition to learning how to properly document sources.

ASSESSMENT PROCEDURES:

(replace this parenthetical with explanation of quizzes, exams, projects, etc.; the grading scale and how a student can calculate a grade need to be included here as well)

COURSE POLICIES:

(please delete this parenthetical: Course policies should contain statements about the following topics, as well as any individual policies of an instructor. Please consider a plagiarism statement; the student handbook defines plagiarism this way: Plagiarism is the use of ideas or work of another without sufficient acknowledgment that the material is not one's own. Examples of plagiarism include submitting material created by another as one's own work or including passages of another author without giving due credit, and submitting purchased material, in any form of communication, as one's own work.)

- Attendance Policy the college attendance policy can be found in the College catalog.
- The instructor reserves the right to modify course content.
- HCC abides by an honor code that can be found in the student handbook and college catalog: "I promise to uphold the Hagerstown Community College Honor System and to understand all written provisions pertaining to its application. As a member of the college community, I hold the qualities of honesty and integrity in highest regard and will not violate them nor tolerate those who do."

Inclement Weather Policy:

(replace parenthetical with directions as to what students should do if the weather is bad and class must be cancelled. Please consider having students also refer to the student handbook.)

Services for Students with Disabilities:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.