

Hagerstown Community College
Official Course Syllabus Document
(replace this parenthetical with semester and year)

COURSE:

FRN 102 – Elementary French II (3 credit)

(replace this parenthetical with section number & Days/Times class meets)

INSTRUCTOR:

(replace this parenthetical with name, office hours, and all contact information)

COURSE DESCRIPTION:

This course continues the study of the French language and reviews the four skills introduced in FRN 101. The methodology remains total immersion. Students are exposed to native speakers of French. Much attention is given to the study of the French culture. Students are encouraged to learn and speak from a French perspective.

TEXTBOOK:

French In Action: A Beginning Course in Language and Culture: The Capretz Method Part 1: Pierre Capretz (Yale University Press, 3rd ed. 2013). ISBN 978-0-300-17610-0
Workbook, Part 1, (3rd ed. 2013) to accompany the text. ISBN 978-0-300-17612-4

STUDENT LEARNING OUTCOMES:

The student will:

- Write a series of past and present narrative sentences in French and in a manner comprehensible to natives accustomed to the writing of non-natives.
- Speak and write French at a level of elementary 2 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native French speakers.
 - Ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring (present) events and gain the ability to narrate past events.
 - Discuss many daily activities, express likes and dislikes, discuss about past events, describe people and their personalities, and pronounce French with greater facility.
- Translate a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities.
- Translate French in uncomplicated and controlled contexts.
 - Understand most French spoken more slowly than normal pace, and some French spoken at normal pace.
 - Derive basic meaning from TV broadcasts in French.
- Demonstrate a workable concept of cultural values and an increased cultural awareness, sensitivity, and recognition of French-speaking people.
 - Demonstrate insights into their own culture and language.

GENERAL EDUCATION OUTCOMES:

This course may fulfill an Arts/Humanities General Education requirement. These are the outcomes for that requirement:

- Evaluate important artistic, cultural, philosophical, historical, and religious movements from a global perspective.
- Understand the impact of diverse groups of people in and on the arts and humanities.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

To earn one hour of academic credit at HCC, students are required to complete a minimum of 12.5 clock hours (15 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 12.5 minimum hours of coursework per credit. A three credit hour course requires 37.5 clock hours.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class instruction and practice	37.5 hours	
Homework and viewing Video Tutorials		46 hours
Preparation for Exams		21 hours
Exams		8 hours
Total Hours	37.5 h	75 h

ASSESSMENT PROCEDURES:

(replace this parenthetical with explanation of quizzes, exams, projects, etc.; the grading scale and how a student can calculate a grade need to be included here as well)

Students will be assessed after lessons. Exams will be in Spanish and will address listening, reading, and writing proficiencies. **All tests will be administered electronically at the Testing Center, LRC 322.**

Exam 1	20%
Exam 2	20%
Exam 3	20%
Exam 4	20%
Homework	5%
Pronunciation	5%
Attendance*	5%
Video Tutorial Learning	5%

* Attendance will be calculated according to the percentage of classes attended. It will not include excused absences (a maximum of 3)

COURSE POLICIES:

(please delete this parenthetical: Course policies should contain statements about the following topics, as well as any individual policies of an instructor. Please consider a plagiarism statement; the student handbook defines plagiarism this way: Plagiarism is the use of ideas or work of another without sufficient acknowledgment that the material is not one's own. Examples of plagiarism include submitting material created by another as one's own work or including passages of another author without giving due credit, and submitting purchased material, in any form of communication, as one's own work.)

- Attendance Policy – the college attendance policy can be found in the College catalog.
- The instructor reserves the right to modify course content.
- HCC abides by an honor code that can be found in the student handbook and college catalog: “I promise to uphold the Hagerstown Community College Honor System and to understand all written provisions pertaining to its application. As a member of the college community, I hold the qualities of honesty and integrity in highest regard and will not violate them nor tolerate those who do.”

Inclement Weather Policy:

(replace parenthetical with directions as to what students should do if the weather is bad and class must be cancelled. Please consider having students also refer to the student handbook.)

Services for Students with Disabilities:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.