

Hagerstown Community College
Official Course Syllabus Document
(replace this parenthetical with semester and year)

COURSE:

SPN 101 – Elementary Spanish (3 credit hours)
(replace this parenthetical with section number & Days/Times class meets)

INSTRUCTOR:

(replace this parenthetical with name, office hours, and all contact information)

COURSE DESCRIPTION:

This introductory course in Spanish incorporates the four skills of listening, speaking, reading, and writing. The methodology is total immersion. Spanish speakers from several countries are presented. Students are exposed to a wealth of cultural knowledge and awareness from a variety of Spanish speaking areas.

TEXTBOOK:

VanPatten, Bill, et al. *Destinos Student Edition w/Listening comprehension Audio CD*, 2nd ed., McGraw-Hill, 2001. ISBN: 9780072525366. Required.
VanPatten, Bill, et al. *Workbook / Study Guide, Vol. 1: To Accompany Destinos, Lecciones 1-26*, 2nd ed., McGraw-Hill, 2002. ISBN: 0072497114. Required.

STUDENT LEARNING OUTCOMES:

By the completion of this semester, student will:

- Write a fifty-word narrative in Spanish and in a manner comprehensible to natives accustomed to writing of non-natives.
- Speak Spanish at a level comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native speakers
 - Ask and answer questions on a variety of everyday topics; describe people and places, talk about events that are happening in their lives.
 - Perform many daily routines, such as making phone calls, greeting and departing, expressing likes and dislikes.
- Translate a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities.
- Translate Spanish in uncomplicated and controlled contexts.
- Demonstrate a workable concept of culture and cultural values and be able to recognize differences in culture such as levels of formality, diversity and geographical factors.
 - Illustrate cultural awareness, sensitivity, and appreciation of Spanish speaking people.
 - Demonstrate insights into their own culture and language.

GENERAL EDUCATION OUTCOMES:

This course may fulfill an Arts/Humanities General Education requirement. These are the outcomes for that requirement:

- Evaluate important artistic, cultural, philosophical, historical, and religious movements from a global perspective.
- Understand the impact of diverse groups of people in and on the arts and humanities.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

To earn one hour of academic credit at HCC, students are required to complete a minimum of 12.5 clock hours (15 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 12.5 minimum hours of coursework per credit. A three credit hour course requires 37.5 clock hours.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class instruction, and discussion	37.5 hours	
Homework and viewing Video Tutorials		46 hours
Preparation for Exams	Included in lecture time	21 hours
Exams at Testing Center & Practice exams		8 hours
Total Hours	37.5 h	75 h

ASSESSMENT PROCEDURES:

(replace this parenthetical with explanation of quizzes, exams, projects, etc.; the grading scale and how a student can calculate a grade need to be included here as well)

COURSE POLICIES:

(please delete this parenthetical: Course policies should contain statements about the following topics, as well as any individual policies of an instructor. Please consider a plagiarism statement; the student handbook defines plagiarism this way: Plagiarism is the use of ideas or work of another without sufficient acknowledgment that the material is not one’s own. Examples of plagiarism include submitting material created by another as one’s own work or including passages of another author without giving due credit, and submitting purchased material, in any form of communication, as one’s own work.)

- Attendance Policy – the college attendance policy can be found in the College catalog.
- The instructor reserves the right to modify course content.
- HCC abides by an honor code that can be found in the student handbook and college catalog: “I promise to uphold the Hagerstown Community College Honor System and to understand all written provisions pertaining to its application. As a member of the college community, I hold the qualities of honesty and integrity in highest regard and will not violate them nor tolerate those who do.”

Inclement Weather Policy:

(replace parenthetical with directions as to what students should do if the weather is bad and class must be cancelled. Please consider having students also refer to the student handbook.)

Services for Students with Disabilities:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.