### **Course Outcomes Guide**

Course/Program Title: PLB 105 Phlebotomy

Date: FA 18

Course/Program Team: Kelly Weicht, Michele Buzard

## **Expected Learning Outcomes:**

1. Demonstrate knowledge of culture, values, and belief systems when performing phlebotomy procedures.

- 2. Demonstrate competency by achieving a minimum score of 80% for each required phlebotomy competency.
- 3. Describe standard precautions, isolation procedures, needlestick safety, and quality assurance procedures.
- 4. Demonstrate ability to professionally utilize appropriate oral, written, and electronic communication skills.
- 5. Describe appropriate responses to unexpected events that can arise during blood specimen collections while adhering to safety and quality guidelines.
- 6. Demonstrate knowledge of legal, regulatory, and procedural guidelines for maintaining patient confidentiality and insuring safe blood collections.

#### **Assessment**

Course completion: Number passing at 75% or greater.

Course Outcomes: CO 2- Successful completion of course clinical competencies

Course Outcomes: Common final exam for item analysis:

CO 1 Q1 (Student as Phlebotomist) CO 2 Q2 (Non-English speaking patient) CO 3 Q1 (Standard Precautions) CO 3 Q2 (Preanalytical errors) CO 3 Q3 (Reverse Isolation) CO 3 Q4 (Syringe Transfer Device) CO 4 Q1 (Test order origination) CO 4 Q2 (computerized systems) CO 5 Q1 (No armband ID) CO 5 O2 (Nerve injury) CO 6 Q1 (specimen labeling) CO 6 O2 (battery)

(assault)

CO 6 Q3

## Validation

Course completion: Number passing at 75% or greater.

Course Outcome 2: Number passing clinical competencies with score of 80%

Course outcomes: Common exam question accuracy rate of 75% or higher

#### **Results**

## Course Completion:

100 % (11/11 students) completed the course with a grade of 75% or higher

Course Outcome 2 Clinical competencies – venipuncture methods, number with score of 80% or greater:

ETS Method	96.8%
Syringe with Needle	96.8%
Syringe with Butterfly	98.2%

Course outcomes: Common Final Exam Questions

(Student as Phlebotomist)	100%
(Non-English speaking patient)	100%
(Standard Precautions)	100%
(Preanalytical errors)	100%
(Reverse Isolation)	100%
(Syringe Transfer Device)	100%
(Test order origination)	100%
(computerized systems)	100%
(No armband ID)	100%
(Nerve injury)	100%
(specimen labeling)	100%
(battery)	0%
(assault)	100%
	(Non-English speaking patient) (Standard Precautions) (Preanalytical errors) (Reverse Isolation) (Syringe Transfer Device) (Test order origination) (computerized systems) (No armband ID) (Nerve injury) (specimen labeling) (battery)

### **Course Outcomes:**

CO1 Demonstrate knowledge of culture, values, and belief systems when performing phlebotomy procedures 100%

CO2 Demonstrate competency by achieving a minimum score of 80% for each required phlebotomy competency 97%

CO3 Describe standard precautions, isolation procedures, needlestick safety, and QA procedures 80%

CO4 Demonstrate ability to professionally utilize appropriate oral, written and electronic communication skills 73%

CO5 Describe appropriate response to unexpected events that can occur during blood collections 100%

CO6 Demonstrate knowledge of legal, regulatory, and procedural guidelines for maintaining patient confidentiality and insuring safe blood collections 88%

Number of students assessed: 11

# Follow-up

The instructor continues to do an outstanding job in teaching a difficult skill to students. She incorporates real world experiences so students become knowledgeable about how to respond when the unexpected happens. She expects professionalism at all times in the classroom.

# **Budget Justification:**

None