General Education SLOA Summary PSY 101

General Education Category: Social Sciences – Psychology   Semester: Spring 2019____

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

F16	N=277		SP17	N=121	
Question	**# Correct**	**% Correct**	**Question**	**# Correct**	**% Correct**
1	261	94.2	1	109	90.1
2	251	90.6	2	106	87.6
3	163	58.8	3	109	90.1
4	236	85.2	4	113	93.4
5	255	92.1	5	118	97.5

101 Gen ED		
	F17	SP18
Question	**% correct**	**% correct**
1	96.82%	95.80%
2	86.21%	88.46%
3	64.72%	65.73%
4	85.15%	83.22%
5	91.25%	90.21%
n	377	286

	%correct	
Question	FA18	SP19
1	93%	95%
2	83%	89%
3	71%	60%
4	82%	83%
5	91%	92%

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

The Social Sciences general education outcomes are as follows:
1. The student will be able to:
Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.
2. The student will be able to:
Demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

Questions 1-3 deal with the first outcome, which is, in short, about the methods of the social sciences. Questions 4 and 5 deal with the second outcome, relating to culture and society.   Students performed well on these questions. In the fall, all of the questions met the 70% correct criteria we set for the assessment. However, in the spring, students were once again struggling with question #3. This question is specifically about the hypotheses of the article and identifying which were supported by the study.

Plan of Action: (closing the loop)
We will discuss what we can do to emphasize identifying a hypothesis and whether or not a given hypothesis was supported. This discussion will include trying to identify what we did differently in the fall of 2018. This is a similar pattern as what is seen in the analogous assessment in PSY 204. Perhaps, an activity such as identifying the hypothesis/hypotheses of an article from the abstract would help in PSY 101 as well.

Questions:
1. Which of the following information was **NOT** included in the surveys utilized (listed in the Methods Section) in this study ?
   a. Demographic information (gender, age, academic major, etc)
   b. Type of information included in one's social network profile
   c. Social network usage
   d. History of mental illness
   e. Measure of personality characteristics & Compulsive Internet Use

2. Which of the following is true of the participants?
   a. They are all psychology majors.
   b. They are all college students from the US and Germany.
   c. They were all individually interviewed by the researchers.
   d. All respondents from both countries used Facebook.
   e. All of the above are true.

3. Choose the two (2) hypotheses that were **NOT** supported by this study.
   a. Those rating high on extraversion are more likely to post Facebook *faux pas* to their profile compared with those who rate low on extraversion.
   b. Those rating low on emotional stability are more likely to post Facebook *faux pas* to their profile compared with those who rate high on emotional stability
   c. Those rating high on agreeableness are less likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
   d. Those rating high on conscientiousness would be less likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
   e. Those rating high on openness to experience are less likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
   f. Those rating high on Compulsive Internet Use are more likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
   g. US students will be more likely than German students to post Facebook *faux pas* to their profile.

4. Which of the following two (2) cultural dimensions as discussed by Hofstede did the authors consider to be most relevant to social network profiles:
   a. Individualism
   b. Masculinity
   c. Power distance
   d. Uncertainty avoidance
   e. Long-term orientation

5. According to the article, which area of a person's life may be affected by Facebook *faux pas* postings?
   a. Marriage
   b. Relationships with parents
   c. Personal happiness
   d. Employment
   e. Recreational activities