Computer Science - AS				
Program Name: Computer Science	Outcome #1	Outcome #2	Outcome #3	
Outcomes	Analyze, identify, design, implement and evaluate computing requirements for both theoretical and practical problems by developing critical thinking and problem-solving skills Compare, contrast and select	Demonstrate fluency in one programming language to produce useful algorithms that solve mathematical, graphical and other structures Critically evaluate data through	Demonstrate fluency in one programming language to produce useful algorithms that solve mathematical, graphical and other structures	
Introduction to Information Technology proposed	appropriate technology to enhance personal and professional tasks Evaluate and employ safe security computing practices	technology resources		
CSC109 UNIX/Linux Operating System	Choose appropriate UNIX/Linux operating system commands to make effective use of the environment to solve problems	Write efficient, effective scripts with documentation	Write efficient, effective scripts with documentation Research and present information and resources utilizing new commands	
CSC 132 Introduction to C and C++ Programming	Critical Thinking and Problem Solving - use skills for analysis of programming problems and selection of algorithms	Information Literacy – Use textbook, programming references and online help to access necessary information Computation – Use mathematical skills to develop algorithms and verify program outputs	Computation – Use mathematical skills to develop algorithms and verify program outputs.	
IST/CSC133 Introduction to Visual Basic -proposed	Develop and debug applications using Visual Basic 2010 that run under Windows operating system	Work in teams to produce design, documentation, and coding	Research and present one project on assigned VB problem	
CSC 134 Introduction to Java Programming	Critical Thinking and Problem Solving - use skills for analysis of programming problems and selection of algorithms	Information Literacy – Use textbook, programming references and online help to access necessary information Computation – Use mathematical skills to develop algorithms and verify program outputs	Computation – Use mathematical skills to develop algorithms and verify program outputs.	
IST 154 Networking Basics	Score a passing grade on a simulated Network+ exam by CompTIA Practice network etiquette during lab exercises	Practice network etiquette during lab exercises	Administer a windows network environment including users and group management. Solve problems in a network enviornment including cabling and nic cards	
IST 155 Networking I	Sucessfully pass Cisco I exam by Cisco Practice network etiquette during lab exercises	Discuss importance of firewalls within a networked environment. Solve problems involving subnets.	Install and maintain router configuration environment. Troubleshoot cabling problems within a network.	
CSC 202 Systems Design and Analysis	Analyze business information needs to develop an appropriate strategy to address these areas using proven industry analysis and design techniques	Work in teams to determine the requirements and design of an information system and then orally present it to peers and professionals	Work in teams to determine the requirements and design of an information system and then orally present it to peers and professionals	
CSC 232 Advanced C++ Programming	Critical Thinking and Problem Solving - use skills for analysis of programming problems and selection of algorithms	Create flowcharts and/or pseudocode that outline the steps involved in program assignments. These can be discussed by peers, supervisors and clients Also create a user's manual for programming projects	Participate in group discussion of programming concepts during class lecture.	
MAT 204 - Calculus II	Students will be required to provide heuristic and visual justification of important results.	students will use calculus to solve applied problems from a variety of disciplines ranging from biology, economics, business, engineering, and the social sciences, but primarily focusing on applications from physics and mathematics.	Apply mathematical methods involving arithmetic, algebra, geometry, and graphs to solve problems.4) The ability to use numerical data and apply mathematical concepts appropriately	
MAT 206 - Differential Equations	To use Laplace transformations to solve differential equations. To classify a given equation and determine a method to use to solve that equation. To use technology, in the form of a computer algebra package, the graphing calculator and other programs, to assist in the problem-solving process.	To effectively communicate results and the thought process that led to those results. The ability to use numerical data and apply mathematical concepts appropriately. To work effectively in groups.	Several methods of solving linear differential equations. To solve given types of non-linear differential equations. To use differential equations to solve application problems.	

MAT 207 - Discrete	Solve counting problems using		The ability to use numerical data and
Mathematics	combinatorial techniques.		apply mathematical concepts
	Perform set operations, including		appropriately.
	intersection, union, and finding the		Understand the relationship between a
	complement.		statement and its converse, inverse, and
			contra-positive, including how to
			correctly negate statements.
			Perform set operations, including
			intersection, union, and finding the
			complement.
MAT 208 - Linear	Critically analyze and construct	Use technology, where appropriate, to	Use computational techniques and
Algebra	mathematical arguments that relate to	enhance and facilitate mathematical	algebraic skills essential for the study of
-	the study of introductory linear algebra	understanding, as well as an aid in	systems of linear equations, matrix
	Communicate and understand	solving problems and presenting	algebra, vector spaces, eigenvalues and
	mathematical statements, ideas and	solutions	eigenvectors, orthogonality and
	results, both verbally and in writing, with		diagonalization.
	the correct use of mathematical		Use visualization, spatial reasoning, as
	definitions, terminology and symbolism		well as geometric properties and
	Work collaboratively with peers and		strategies to model, solve problems, and
	instructors to acquire mathematical		view solutions, especially in R2 and R3,
	understanding and to formulate and		as well as conceptually extend these
	solve problems and present solutions		results to higher dimensions.