

Registered Nurse Curriculum Map – 18/FA

| End of Program Student Learning Outcomes | Course Learning Outcomes NUR 116/117 Fundamentals | Course Student Learning Outcomes NUR 127 Pediatrics | Course Student Learning Outcomes NUR 229 MS I | Course Student Learning Outcomes NUR 224 Pharmacology | Course Student Learning Outcomes NUR 126 Obstetrics |
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| 1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. | Discuss the nursing process using critical thinking and clinical reasoning to manage patient care within a culture of care. | Apply Erikson’s and Piaget’s Developmental Theory in conjunction with the nursing process to provide care to children and families in acute care and community settings. | Analyze the application of the nursing process throughout all care modalities. | Plan care for clients receiving various types of pharmacologic therapy. | Apply Erikson’s Developmental Theory in conjunction with the nursing process to provide care to childbearing clients and their families during the prenatal, intrapartum, postpartum, and neonatal period. |
| 2. Adhere to quality of care and safety standards in both acute and community based environments. | Demonstrate safe practice and correct application of acquired skills in the laboratory and clinical setting. | Demonstrate safe practice and correct application of acquired skills in the care of children of various ages. | Demonstrate safe practice and correct application of acquired skills in lab and clinical settings. | Administers medication according to current safety standards and patient rights. | Demonstrate safe practice and correct application of acquired skills in the care of mothers and newborns. |
| 3. Facilitate the continuity of care for individuals in various acute and community based environments. | Recognize the importance of maintaining continuity of patient care. | Recognize the importance of maintaining continuity of patient care. | Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum. | Facilitate the continuity of individuals receiving pharmacologic therapy. | Recognize the importance of maintaining continuity of patient care for childbearing clients and their families. |
| 4. Practice within the ethical and legal framework of the nursing profession. | Identify ethical, legal and professional standards basic to the care of adult clients and their families. | Incorporate ethical, legal and professional standards when providing care to children and families. | Integrate ethical, legal, and professional standards when providing care to adult clients and their families. | Integrate ethical and legal principles into the care of clients receiving various types of pharmacologic therapy. | Incorporate ethical, legal, and professional standards when providing care to childbearing clients and their families. |

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| 5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief system. | Recognize the impact of various cultures, values, and belief systems on the delivery of health care to clients. | Integrate knowledge of cultures, values, and belief systems when providing care to children and families. | Implement nursing care which demonstrate knowledge and sensitivity of diverse cultures, values and beliefs. | Consider the uniqueness of various cultures, values, and belief systems and their impact on clients who need pharmacologic therapy. | Integrate knowledge of cultures, values, and belief systems when providing care to childbearing clients and their families. |
| 6. Employ therapeutic verbal, nonverbal, and written communication skills. | Implement fundamental concepts of verbal, nonverbal, and written communication. | Implement therapeutic communication techniques with children and their families. | Analyze effectiveness of both written and verbal communication skills. | Utilize effective communication skills to promote interactions between the client and caregiver regarding the client's pharmacologic therapy. | Implement therapeutic communication techniques with childbearing clients and their families. |
| 7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. | Begins to identify self as a contributing member of the health care team. | Interact with the child, family, and members of the healthcare team to ensure a comprehensive plan of care. | Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. | Facilitate communication between the client and the health care team regarding the client's plan of care and prescribed pharmacologic therapy. | Collaborate with the mother, family and members of the healthcare team toward a comprehensive plan of care throughout all phase of the birth process. |
| 8. Exercise leadership skills in the management of care. | Demonstrate accountability and responsibility for own actions. | Demonstrates accountability and responsibility for own actions. | Identify personal leadership styles that contribute to effective patient care management. | Advocates for patients in managing pharmacological therapy. | Demonstrate accountability and responsibility for own actions in caring for childbearing clients and their families. |

| End of Program Student Learning Outcomes | Course Learning Outcomes NUR 226 Behavioral Health Nursing | Course Student Learning Outcomes NUR 228 Leadership | Course Student Learning Outcomes NUR 230 MS II | Course Student Learning Outcomes NUR 231 MS III | Course Student Learning Outcomes NUR 195 Paramedic-RN |
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| 1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. | Apply the nursing process to establish a plan of care for individuals and special populations who have maladaptive responses to biopsychosocial problems. | Use Maslow's Hierarchy in conjunction with the nursing process to analyze, evaluate, and delegate care throughout all care modalities. | Incorporate the nursing process to establish a plan of care for clients and their families in acute care settings. | Prioritize the implementation of the nursing process using critical thinking skills to provide care to critically ill patients. | Analyze the application of the nursing process throughout all care modalities. |
| 2. Adhere to quality of care and safety standards in both acute and community based environments. | Promote and maintain the physical and emotional safety of clients, self, and others in mental health settings. | Discuss quality issues related to health care and identify safety issues impacting both patient care and employee safety in the workplace. | Demonstrate safe practice and correct application of acquired skills in lab and clinical settings. | Demonstrate safe practice and correct application of critical care skill in lab and critical care settings. | Demonstrate safe practice and correct application of acquired skills in lab and clinical settings. |
| 3. Facilitate the continuity of care for individuals in various acute and community based environments. | Plan mental health care for clients from admission to discharge in acute and community settings. | Identify the professional nurse's role in organizing a multidisciplinary approach to continuity of patient care. | Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum. | Plan care for clients in critical care settings to facilitate transfer to a lower level of care. | Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum. |
| 4. Practice within the ethical and legal framework of the nursing profession. | Integrate responsibility and accountability into one's own practice. | Identify and integrate ethical, legal, and professional standards into one's practice. | Integrate ethical, legal, and professional standards when providing care to adult clients and their families. | Integrate ethical, legal, and professional standards when providing care to critical care clients and their families. | Integrate ethical, legal, and professional standards when providing care to adult clients and their families. |

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| 5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems. | Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness. | Recognize the impact of various cultures, values, and belief systems in the delivery of health care to clients and managing team assignments. | Integrate nursing care which demonstrates knowledge of culture and belief system when providing care to clients in the acute care setting. | Integrate knowledge of culture and values when providing care to critical care clients. | Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, values and beliefs. |
| 6. Employ therapeutic verbal, nonverbal, and written communication skills. | Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness. | Recognize therapeutic vs nontherapeutic behaviors associated with communication techniques and analyze the effectiveness of self and verbal communication skills. | Utilize effective verbal and written communication skills to promote therapeutic interactions between client and caregiver in an acute care setting. | Incorporate effective verbal and written communication between clients and caregivers in critical care settings. | Analyze effectiveness of both written and verbal communication skills. |
| 7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. | Collaborate with the client and the health care team to plan, implement, and evaluate therapeutic interventions. | Collaborate with the health care team and client in order to plan, implement, and evaluate therapeutic interventions. | Collaborate on a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. | Establish a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. | Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. |
| 8. Exercise leadership skills in the management of care. | Identify leadership styles that contribute to effective patient care management in psychiatric settings. | Identify leadership styles and traits that contribute to effective patient care management, promote team work, and inspire excellence. | Demonstrate personal leadership styles that contribute to effective patient care management. | Identify personal leadership styles that contribute to effective patient care management in the critical care setting. | Identify personal leadership styles that contribute to effective patient care management. |