

Early Childhood and Primary Grades Education Certificate	Outcomes	EDU 103 Foundations of Early Childhood Education	EDU 114 The Developing Child	EDU 115 Methods and Materials in Early Childhood Education	EDU 116 Infant and Toddler Development	EDU 117 School Age Child Care Seminar	EDU 211 Introduction to Special Education	EDU 269 Internship I	ENG 101 English Composition
Program Outcome #1	Students demonstrate principles, theories, and research related to development of children and young adolescents to construct learning activities.	Demonstrate how teachers use content standards & child development knowledge in planning effective curriculum.	1. Apply understanding of the physical, social, emotional, cognitive, creative, & language stages of development of children from birth to age 8. 2. Identify & apply major theories & theorists in the field of early childhood education.	Identify activities that are age appropriate & individually appropriate, using knowledge of how children develop & learn, including the importance of play.	1. Demonstrate an understanding of the meaning of the attachment bond as it impinges on all development in the future. 2. Verbally express an in-depth understanding of the interrelationship between the brain, intelligence, physical-motor skills & human stimulation.	1. Classify various school age programs based on the knowledge and characteristics of those programs. 2. Identify social settings that encourage & are influenced by intentional & unintentional actions.	Discriminate between the various services, programs and strategies to support the educational, social, and/or personal goals for students.	Work together to determine a set of four learning outcomes that will address program outcomes.	
Program Outcome #2	Students apply the central concepts, tools of inquiry, and structures and can create meaningful learning experiences that develop student competence in subject matter and skills for various developmental levels.	Apply their understanding of effective teaching strategies, assessment recording, & developmental goals to the creation of lesson plans that help children achieve the highest level of knowledge.	Demonstrate how to effectively observe, record, & assess young children's development & learning in a child care or school setting.	Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children & use these experiences to promote children's development and learning.		1. Identify guidance strategies to be implemented when helping children to deal with concerns, fears, & challenges. 2. Recognize & create strategies to assist children in dealing with the social influences on eating & fitness habits.	Demonstrate knowledge of the identifying characteristics, etiologies, and unique learning needs of each disability category.		
Program Outcome #3	Students demonstrate a high level of competence in English Language Arts and use concepts from reading, language, and child development that are necessary to teach reading, writing, speaking, viewing, listening, and thinking skills, and model application of developing skills to a variety of situations, materials, and ideas.				Apply the knowledge of and strategies for promoting language development & intelligence in infant-toddlers.				1. . . . Understand writing as a process. 2. . . . Organize ideas logically & effectively to support a thesis statement. 3. Adopt appropriate voice, tone, & level of formality; . . . Write using a variety of sentence structures & patterns.