Early Childhood and Primary Grades Education Letter of Recognition	Outcomes	EDU 114 The Developing Child	EDU 115 Methods and Materials in Early Childhood Education	EDU 116 Infant and Toddler Development	EDU 117 School Age Chld Care Seminar
Program Outcome #1	Students demonstrate principles, theories, and research related to development of children and young adolescents to construct learning activities.	1.Apply understanding of the physical, social, emotional, cognitive, creative, & language stages of development of children from birth to age 8. 2. Identify & apply major theories & theorists in the field of early childhood education.	Identify activities that are age appropriate & individually appropriate, using knowledge of how children develop & learn, including the importance of play.	1. Demonstrate an understanding of the meaning of the attachemnt bond as it impinges on all development in the future. 2. Verbally express an in-depth understanding of the interrelationship between the brain, intelligence, physical-motor skills & human stimulation.	1. Classify various school age programs based on the knowledge and characteristics of those programs. 2. Identify social settings that encourage & are influenced by intentional & unintentional actions.
Program Outcome #2	Students apply the central concepts, tools of inquiry, and structures and can create meaningful learning experiences that develop student competence in subject matter and skills for various developmental levels.	Demonstrate how to effectively observe, record, & assess young children's development & learning In a child care or school setting.	Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children & use these expereinces to promote children's development and learning.		1. Identify guidance stra-tegies to be implemented when helping children to deal with concerns, fears, & challenges. 2. Recognize & create strategies to assist children in dealing with the social influences on eating & fitness habits.