Program Outcome Guides
Practical Nursing Program
2017-2018

Program Title: Practical Nursing Program
Program Team: Robin L. Hill

Expected Learning Outcomes:
1. Utilize critical thinking to assist in implementing the nursing process to provide care for individuals and families that will promote health throughout the lifespan in a variety of setting.
2. Adhere to quality of care and safety standards in both acute and community based environments.
3. Practice within the ethical and legal framework of the nursing profession.
4. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems.
5. Use therapeutic verbal, nonverbal, and written communication skills.
6. Assist the individual, family, and the healthcare team to promote, maintains or restore health, and comfort the dying.
7. Use human, physical, and technological resources in a safe and cost effective manner without sacrificing quality nursing care.

Assessment:
- Exam average with each 7.5 week session of 75% or better to proceed to the next session
- Clinical Evaluations (Pass or fail)
- Laboratory Participation (Pass or fail)
- Simulation (Pass or fail)
- ATI Content Mastery Assessment Examinations: Fundamentals, Maternal-Newborn, Care of Children, Mental Health, Pharmacology, Medical Surgical Nursing, and management
- ATI Comprehensive Predictor Assessment Examination

Validation: Review of the above assessment findings

Results:
NUR 111: Fifteen students began the NUR 111 Session. Thirteen of the students successfully completed the NUR 111 to include passing clinical and laboratory/simulation experiences. One student dropped the classes on the first day of class. Additionally another student dropped the class on August 1st, 2017.

NUR 112: Eleven students returned to NUR 112 from successfully completing NUR 111; Two students that passed 111 did not return to 112. 6 students were added to NUR 112 as 3 were returning PN students, 3 being unsuccessful in the ADN program. Sixteen students successfully completed the NUR 112 Session. One student was unsuccessful in NUR 112 by being unable to maintain the required 75% exam average. The student was very safe in clinical and laboratory skills. These students will be eligible to return to NUR 112 in the Fall Semester 2018.
NUR 113: Sixteen (16) students returned for the start of 113 from 112. Four (4) students started in 113 returning from last year. Twenty (20) students total started the NUR 113 course. All twenty (20) were successful in completing the course.

NUR 114: 20 students started the NUR 114 course with all being successful in completing the course. All of the 20 students were successful in completing the required clinical and clinical lab/simulation requirements.

NUR 115: 21 students started the NUR 115 course with 21 successful in completing the course with the required 75% exam average. All of the 21 students were successful in completing the required clinical and clinical lab/simulation requirements.

Grade distribution:
A’s: 12 Students; B’s: 9 Students; C’s: 0; D: 0; F: None

- NOTE: 21 Students successfully completed the PN Program
- NCLEX-PN results will be reported when available

- ATI Assessments
  - Fundamentals
    - Level 3: 0 student
    - Level 2: 10 students
    - Level 1: 6 students
    - Below Level 1: 1 students
  - Maternal Newborn
    - Level 3: 4 students
    - Level 2: 9 students
    - Level 1: 7 students
    - Below Level 1: 0 students
  - Nursing Care of Children
    - Level 3: 1 students
    - Level 2: 12 students
    - Level 1: 2 students
    - Below Level 1: 5 students
  - Mental Health Nursing
    - Level 3: 5 students
    - Level 2: 12 students
    - Level 1: 3 Students
    - Below Level 1: No students
  - Pharmacology
    - Level 3: 2 students
    - Level 2: 7 students
    - Level 1: 9 students
    - Below Level 1:3 students
Leadership/Management
- Level 3: 3 students
- Level 2: 12 students
- Level 1: 5 students
- Below Level 1: 1 student

Medical/Surgical Nursing
- Level 3: 6 students
- Level 2: 10 students
- Level 1: 4 Students
- Below Level 1: 1 student

Comprehensive Predictor: reported as Probability of Passing NCLEX-PN

<table>
<thead>
<tr>
<th>% Probability</th>
<th>No. Students</th>
<th>Individual Score Ranges</th>
</tr>
</thead>
<tbody>
<tr>
<td>99%</td>
<td>2</td>
<td>82.7-100%</td>
</tr>
<tr>
<td>98%</td>
<td>3</td>
<td>79.3-82%</td>
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<tr>
<td>97%</td>
<td>2</td>
<td>77.3-78.7%</td>
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<td>95-96%</td>
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<td>74.7-76.7%</td>
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<tr>
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<tr>
<td>1-41%</td>
<td>1</td>
<td>0-55.3%</td>
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</table>

- Laboratory and Clinical Evaluation: All students successfully passed laboratory and clinical experiences.

Follow-up:
- The use of ATI assessments and adjustments to the curriculum and teaching techniques was utilized for the entire program. Additional ATI products will be added to support student learning as they are released and/or practical.
- The adjunct clinical faculty was very reliable and competent to fulfill the student learning and practices. The one adjunct faculty will continue with the program for 2018
I hired 2 adjuncts for the 2018 year, total of 3 were used, 1 of them will not be 
continuing next year, with the size of the class I will need a total of 5 adjuncts.

- Simulations were very useful in the program, with multiple ones run every semester.
- Case Studies were given to the students to complete as assignments as a group 
assignment or an individual assignment. The students are very fond of this type of 
learning as it pulls together their access to lab studies, diagnostic studies, physician 
orders, etc. as well as the nursing process.

Proposals for 2018-2019 PN Program:
- ATI assessments, tutorials, practice and proctored assessments will be utilized throughout 
the program. Additional ATI products will be added to support student learning as they 
are released and/or will benefit the student learning and align with the curriculum.
- Adjunct faculty member would be useful to help with clinical and theory teaching.
- PN Program Coordinator will need to visit and negotiate new clinical sites for student 
learning with one possibility at Western Maryland Hospital as well as other Retirement 
and/or extended care facilities.
- Orientation to PN faculty to become more proficient on the use of the high fidelity 
SimMan now located in the PN lab. Also, some minor design changes will need to be 
completed to be more functional in the lab and to allow multiple activities to be 
performed in the lab while doing a simulation scenario.
- Need consistent lab assistance for the use of the Sim Man and other equipment in the lab 
until new faculty become more oriented to the HCC labs and equipment.

Budget Justification:
- Continue ATI products and add new products to encourage more technological learning 
online.
- Critique the clinical assignments and allow faculty to visit and recruit additional clinical 
sites appropriate for the PN student learning as well as meet the ACEN and MBON 
accreditation requirements.
- Continue to refer students to the Student Support Advisor as necessary for student 
success in the PN program.
- Continue with the nursing tutor specific for the nursing department to assist the PN 
student learning and student success.
- Recruiter to increase recruitment efforts for potential students for the PN program.
- Frequent cleaning and changing air vent filters in the nursing labs and in the classrooms.

NOTE: Addendum to the 2016-2017 POG Report:
- The previous 2016-2017 class: All 10 students completed the NCLEX-PN successfully 
on the first attempt.
- Note: the final report on NCLEX-PN Class 2018 will be submitted at a later time.

Submitted by: Robin L. Hill, MSN, RN
PN Program Coordinator

May 1, 2017