

Course Outcomes Assessment

Course/Program Title: DHY 211 Dental Hygiene Ethics and Jurisprudence

Date: 5/24/18

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Expected Learning Outcomes:

- Describe the desired professional traits of a dental hygienist and present methods for incorporating these traits into one's professional life.
- Differentiate between unethical and unlawful behaviors that are found in a dental office.
- Examine licensure requirements and legal functions for dental hygienists practicing in Maryland.

Assessment: (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

1. Tests, case studies, projects, and writing assignments measure student performance for the expected learning outcomes.

2 Unit Exams (@ 100 points each)	200
11 Case Studies & Homework (@ 10 points each)	110
Cultural Research Presentation & Moral Compass	100
<u>Professionalism & Attendance</u>	<u>20</u>
Total	430 points

Validation: (What methods have you used or will you use to validate your assessment?)

1. Students must successfully demonstrate skills learned in this course and receive a grade of 75% (C) or higher to progress in the Dental Hygiene Program

(100% (18/18) of students achieve an average of 75% or higher on all unit exams. Exam 1- 90% or higher, Exam 2- 85% or higher)

(100% (18/18) of students achieve an average of 80% or higher on Case studies & Homework.)

(100% (18/18) of students achieve an average of 85% or higher on the Cultural Research Presentation and 90% on the Moral Compass projects)

2. Students must successfully complete a Cultural Research Case Presentation and write a personal Moral Compass reflection paper. The intent of this project is for the students to identify and research a culture different from their own, create a group presentation which lists a minimum of five things a dental hygienist should understand in order to provide culturally competent care to his/her patients. An individual Moral Compass paper allows the student to explore the origin of their ethical values and compare that to the culture they have researched.

Results: (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. Unit Exams and Cultural Research & Moral Compass Evaluation Results

Results (n=18)	Validation Outcomes	Class Average
Exam #1	18/18 scored >90%	98%
Exam #2	18/18 scored >85%	93%
Cultural Research Presentation	18/18 scored >85 %	95%
Moral Compass	18/18 scored >90%	97%

Follow-up: (How have you used or how will you use the data to improve student learning?)

Test questions revealed that certain materials will need to be stressed and emphasized in order to allow students to understand their roles, laws, and rules and regulations for not only the state of Maryland, but also for other states that they may choose to practice dental hygiene.

Student feedback will be used to continue to improve the content and quality of the course.

Budget Justification: (What resources are necessary to improve student learning?)

No additional financial resources are needed at this time.