Course Outcomes Guide

Course/Program Title: EDU-103/Foundations of Early Childhood Education   **Date:** Spring/2018

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes
Students will:
- analyze the effect of changing views of children and childhood on programs and services for children.
- explore effective teaching strategies that help children achieve important learning and developmental goals and motivate children to learn.
- apply the use effective assessment strategies used for gathering and recording evidence that supports children's learning and development.
- analyze what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Assessment (How do or will students demonstrate achievement of each outcome?)
    Professional Portfolio

Validation (What methods have you used or will you use to validate your assessment?)

    Education professors and Washington County teachers (current and recently retired) have participated in the evaluation process of the EDU 103 portfolio. The results are then compared in order to validate our grading procedures and rubric.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

    I continually analyze data from the portfolio assignment in order reflect on the overall assignment, delivery, etc. and then make adjustments accordingly. I have made adjustments to the portfolio in order to support students with areas that seem to be challenging or in need clarity.
    The goal for the portfolio is that 80% of students will earn an 80%, B or better. Lecture and online sections complete a peer review in which quality feedback is expected. I closely review this feedback and ask leading questions and/or post information that may pertain to weak skills that I observe as necessary for multiple students. This was well received and the benefits were evident.

Semester: FA/17				
Number of students graded: 21 (lecture) -- (web) = 21				

	# of students meeting 80% or above		% of students meeting 80% or above	
	Lecture Total	Web	Lecture Total	Web
Portfolio	11 73%	-- 15	73% 73%	--%

Semester: SP/18				
Number of students graded: 14 (lecture) 10 (web) = 24				

	# of students meeting 80% or above		% of students meeting 80% or above	
	Lecture Total	Web	Lecture Total	Web
Portfolio	11/13 20	6/7	85% 85%	86%

Follow-up (How have you used or how will you use the data to improve student learning?)
In the fall of 2017 I implemented assignments that consisted of various components within the portfolio, in hopes of clarifying and strengthening the larger assignment. These assisted in the overall average growth. I will continue to build smaller assignments that will build the skills necessary for the overall larger assignment. I will also maintain the required conference immediately following the completion of field experience hours, but prior to the due date of the Professional Portfolio.

Budget Justification (What resources are necessary to improve student learning?)
Current resources are suitable