

Course Outcomes Guide

Course/Program Title: EDU115 Methods and Materials of Early Childhood Education

Date: Spring/2018

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes:

Upon successful completion of the course, the student should be able to:

- Identify activities that are age appropriate and individually appropriate, using knowledge of how children develop and learn, including the importance of play;
- Describe the basic materials, equipment, and learning areas of an early childhood classroom;
- Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children and use these experiences to promote children's development and learning.

Assessment (How do or will students demonstrate achievement of each outcome?)

Thematic Cross Disciplinary Unit Development Assignment

Validation (What methods have you used or will you use to validate your assessment?)

Two veteran teachers from two Washington County Public Schools have assisted in the validation process for this assignment. Utilizing their expertise, they implemented the grading process using the same grading rubric. These results were then compared, I was able to identify possible discrepancies and check the reliability; therefor validating the grading procedure and rubric that is currently in place.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Analyzing the data from the spring of 2017, collaborating with WCPS Teachers, and conferencing with students, has allowed me the reflective opportunity to make adjustments to the assignment in prior to the fall 2018 semester.

Writing lesson plans is a core task for educators, yet this is one which presents a great challenge for many students when as they begin the process. Students are provided with examples and have video tutorials of the skeletal framework for the expectations within each lesson. It has been my experience that the amount of time required, especially in the beginning stages of creating and writing a lesson, is underestimated. Each lesson should take a minimum of 40-60 minutes, from conception to completion. This includes research, aligning Common Core/State standards, creating assessments, and documenting the objective, warm-up, whole group, small group, closure, and follow-up. The idea is that all students will have a complete and thorough understanding of all necessary components, they are required to write multiple lessons in each of the content areas. Quality, detailed feedback is imperative at each and every stage along the way. I continually make adjustments and modifications to the expectations each semester based on current trends and student needs/challenges.

Positive results were achieved with aforementioned modifications. I conferenced with all students to ensure that they have a clear understanding of the expectations. The first lesson utilizes the peer review process via a discussion board on Moodle. I also provide private feedback. This allows students the opportunity to make corrections prior to submitting that lesson for grading. Following the return of this grade/feedback, the first section is then created. This section consists of multiple lessons within the same content area, with a focus on the same topic. For example, if the unit is on metamorphosis, they may be submitting 5 math lessons for which the unit would be taught. I review these lessons individually through the use of conferencing.

Semester: FA/17		Number of students graded: Hybrid = 29			
	# of students meeting 80% or above		% of students meeting 80% or above		
	Hybrid	Total	Hybrid	Total	
Thematic Cross Disciplinary Unit Development Assignment	27	28	96%	96%	
Semester: SP/18		Number of students graded: Hybrid = 16			
	# of students meeting 80% or above		% of students meeting 80% or above		
	Hybrid	Total	Hybrid	Total	
Thematic Cross Disciplinary Unit Development Assignment	14	16	88%	88%	

Follow-up (How have you used or how will you use the data to improve student learning?)

The implementation of the detailed changes above made a difference. I will continue to implement required conferencing.

Budget Justification (What resources are necessary to improve student learning?)

Current resources are suitable