Course Outcomes Guide

Course/Program Title: EDU-212 Processes and Acquisitions of Reading Instruction
Date: Spring/2018   **Course/Program Team:** Mary Beth Chaney
Expected Learning Outcomes:
At the conclusion of the course, students will be able to:
- Explain and use the rationale for developmentally appropriate reading instruction;
- Recognize literacy processes and their patterns of development;
- Understand the science of reading through current research based practices and their connection to literacy instruction (Phonological Awareness, Phonics, Fluency, Vocabulary, Text Comprehension);
- Develop strategies for assisting children's acquisition of knowledge about print cueing systems (Visual, Semantic, and Syntactic).

Assessment (How do or will students demonstrate achievement of each outcome?)
- Reading Observation
- Literacy Strategy Research and Presentation

Validation (What methods have you used or will you use to validate your assessment?)
       Multiple education professors and two WCPS Lead Teachers have graded a sampling using my rubric, and compared results, in order to validate my grading procedure, the rubric, and determine its reliability.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
       Per the adjustment made during the previous COG cycle, I am happy with the progress and will continue to work with students to build research implementation for both assignments in order to support strategies that we are learning about. These assignments enhance concepts and provide real implementation on content.

Semester: FA/17	Number of students graded: 21 (lecture) = 21			
	# of students meeting 80% or above		% of students meeting 80% or above	
	Lecture	Total	Lecture	Total
Reading Observation	19	19	90%	90%
Literacy Strategy	20	20	95%	95%

Semester: SP/18	Number of students graded: 17 (lecture) = 17			
	# of students meeting 80% or above		% of students meeting 80% or above	
	Lecture	Total	Lecture	Total
Reading Observation	17	17	100%	100%
Literacy Strategy	15	15	88%	88%

Follow-up (How have you used or how will you use the data to improve student learning?)
       I will continue to refer students to the Student Success Center for support when research assistance and proofreading or creating bibliographies.
       This course is being updated through MSDE and I will be awaiting more information from them in regards to the status of a work committee, etc.

Budget Justification (What resources are necessary to improve student learning?)
Current resources are suitable**.**