Course Outcomes Guide

Course/Program Title: HST-207   **Date: May '18**
                     Social Work with Individuals
Course/Program Team: F. Cade

Expected Learning Outcomes:
1.   **Recognize the varied functions and roles of the social worker.**
2.   **Utilize the ecological systems model and the strengths perspective in our work with individuals.**
3.   **Identify the phases of the helping process when working with individuals.**
4.   **Know and demonstrate the importance of documentation by completing a psychosocial assessment.**
5.   **Have exposure to client populations in the field through practicum hours or a community service project to better prepare students for their future careers as social workers and professional helpers.**

Assessment (How do or will students demonstrate achievement of each outcome?)
Outcome 1: Exam 1 which uses a case study which requires the student to synthesize course information with the case information.
Outcome 2: Exam 2 which also uses a case study which requires the student to demonstrate their knowledge and ability to apply the ecological systems model and the strengths perspective in their responses. An Eco-Map assignment is also used to assess this outcome.
Outcome 3: Exam 3 which has a case study component
Outcome 4: Imaginary Client Psychosocial Assessment Assignment.
Outcome 5: Completion of assigned hours in the field or participation in a community service project.

Validation (What methods have you used or will you use to validate your assessment?)
The Social Work competencies and the competencies of the Council on Human Service Education are consulted to determine the exam questions.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
Outcome 1: 70% of students have difficulty with their understanding of what makes social work unique among the helping professionals after it is covered in both the Introduction course prior to this one and when they enter this course during the first unit testing. However, this was again a 5% change from last year where 65% of students had difficulty. This continues to follow a pattern that the lead instructor is exploring.
Outcome 2: 96% of students demonstrate an introductory understanding of these theories and can apply it creating an Eco-map. This shows a 4% change from last year.
Outcome 3: 90% of students are successful with their understanding of the helping process. This is also encouraging as it remained the same from last year.
Outcome 4: 65% of students were successful with this assignment. This was revised from last year and is improved from 45% of last year's students.

Outcome 5: 100% of students participated and were successful with this activity. Thus remains a strong component of the course.

Follow-up (How have you used or how will you use the data to improve student learning?)
Strengthening the instruction of the introductory social work material must occur for Outcome 1 to be improved. Fran Cade had been working on this instruction. Ther improvement from last year of 5% which was lost this past year. The instructor is dedicated to finding the solution to this instructional matter.
Outcome 4 was reviewed and the assignment was revised. The outcome will remain as this year's data was encouraging and shows the adjustment to the assignment is moving in a positive direction.

Budget Justification (What resources are necessary to improve student learning?) Resources are adequate at this time.