

Hagerstown Community College Official Master Syllabus Document

Course: PED 215

3 Credits

Instructor:

Semester: Spring: 2018

Course Description: This course discusses the importance of physical activity and motor development among preschool children. This course treats the child as a developing organism and relates games, exercise, creative play, and grouping to these developing stages. Time allocation, space, and materials in the form of lesson plans are essential in relationship to these stages. Discussion of movement and the need for involvement of the handicapped child are also primary to this course.

Textbook: Moving With A Purpose by Renee McCall and Diane Craft

Student Learning Outcomes:

- Develop an understanding of the role and need for movement at a young age
- Develop an understanding of common characteristics of a preschool age child and thus how to teach movement in connection with these characteristics.
- To understand The Child-Centered Approach in teaching movement to young children.
- Develop a preschool curriculum and demonstrate how to set-up a sound and safe movement lesson.
- Demonstrate ways to modify the movement experience for the special needs child.
- Understand the importance of parental involvement in the educational process.
- Research, analyze, and reflect on early childhood movement topics and information

Course Content Objectives

- Students will complete 8 hours of structured movement teaching observations
- Students will research articles dealing with early childhood education
- Students will write an essay and share a personal movement experience
- Students will experience a structured practical experience
- Students will take a comprehensive final exam

Assessment Procedures:

Students will attain 70 percent proficiency on 5 written exams covering all chapters

Students will be assessed from observing physical education and movement programs at local day cares and elementary schools. 8.0 Hours

Students will be graded on 3 movement articles dealing with the area of movement education for young children

Students will be evaluated on their organization of a movement lesson and their presentation of the lesson, for a preschool class.

Students will participate in student designed evaluations of the teaching practical

Students will present a modified written and oral lesson for the special needs child.

Students will take a Comprehensive Final Exam

Grading Scale:

Observation Experiences:	(3) 75pts	A	550-600pts.
Article Research	(3) 75pts	B	525-549pts.
Tests	(5) 250pts.	C	500-524pts.
Teaching Practical	(1) 100pts.	D	475-449pts.
Final Exam:	(1) <u>100pts.</u>	F	<u>474-Below!</u>
Total:	600pts.		

Course Policies:

Students are expected to attend all classes. In the case of an absence because of an emergency or official college function, it is the student's responsibility to confer with the instructor about missed work. It is also the student's responsibility to withdraw officially from any class that he or she ceases to attend. Failure to do so will result in the recording of an 'F' grade. Student absence from an announced test or exam, unless authorized, may be given an equivalent exam at a later date at the direction of the instructor. The instructor reserves the right to modify the course content and or testing procedures

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.

General Information:

Must complete at least 37.5 Hours of coursework per semester
Students will need to complete 8.0 Hours of Program Observations
Total Hours Of Coursework: 51.0 Hours

Assignment/Assignment

Clock Hours

Class Discussion/Projects	20.0 Hours
Observations	8.0 Hours
Practical Presentation	4.0 Hours
Unit Exams	10.0 Hours
Research Readings	6.0Hours
Final Exam	2.0 Hours
Class Interviews	1.0 Hour
Total Hours	51.0 Hours