



Hagerstown Community College Official Course Syllabus Document

COURSE: ADJ 206, Criminal Procedure for Criminal Justice, 3

semester credits

DATE: SPRING / 18

INSTRUCTOR: Andrew Kramer, J.D.; Assistant Professor & Coordinator, Administration of Justice Program

INSTRUCTOR CONTACT INFORMATION:

Office Phone: (240) 500-2481

Email: abkramer@hagerstowncc.edu Contact me if you need to meet with me or you plan on being out of class.

Office Hours: will be posted on my office door and announced in class at the start of the semester.

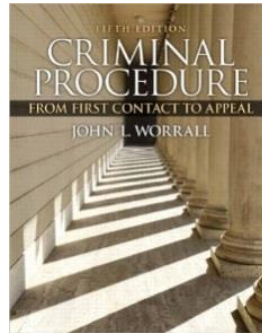
Office Location: Behavioral Sciences and Humanities Building, Room 142

COURSE DESCRIPTION:

This required course examines the constitutional protection and due process afforded to every person arrested in the United States. It provides students with a thorough understanding of the U.S. justice system from the time of arrest through the sentencing of the criminal offender. In addition, this course examines such matters as victims' rights and diversity on the crime problem. We will not seek to discover whether a crime has occurred or why a person commits a crime. Instead, we will seek to understand whether the actions of government officials during the investigation, adjudication, and corrections stages of a criminal case were permissible. This course will involve an analysis of constitutional law concerning the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments of the United States Constitution and the manner in which the U.S. Supreme Court has interpreted and applied them.

TEXTBOOK:

Criminal Procedure: From First Contact to Appeal; John L. Worrall. Fifth Edition. Pearson. 2015 ISBN-13: 978-0-13-349495-2



STUDENT LEARNING OUTCOMES:

Upon successfully completing this course, students will be able to:

- 1) Recognize the basic purposes of the constitutional amendments / legal requirements that directly relate to law enforcement and the adjudication of criminal cases, from arrest through sentencing.
- 2) Describe and experience the various parts of a criminal trial and the roles of the major participants.
- 3) Understand the impact of constitutional case law and interpretation on both the gathering and admissibility of evidence in a criminal trial
- 4) Evaluate the effectiveness of criminal procedure case law in addressing contemporary issues

COURSE CONTENT OBJECTIVES

The student will, at the conclusion of this course:

1. Demonstrate analytical, critical thinking, and writing skills regarding issues relevant to criminal procedure;
2. Critique the validity of the underlying principles, assumptions and understandings of procedural criminal laws and cases;
3. Evaluate the effectiveness of criminal procedure case law in addressing more contemporary issues;
4. Identify and critique instances of abuse of procedural criminal laws and attempt to identify sources and consider possible solutions.
5. Identify and critique the ways in which “law on the books” differs from “law in action.”

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class "lecture"	37.5 h	
Reading chapters		15 h
Quiz/activity for each chapter	Included in lecture time	10 h prep
Research project		10 h
4 lecture exams		30 h exam prep
Cumulative final exam (Academic Testing Center)	Included in lecture time	10 h exam prep
Total Hours	37.5 h	75 h

SERVICES FOR STUDENTS WITH DISABILITIES: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.

COURSE POLICIES

Attendance and Participation:

Class starts on time with the taking of attendance. Class attendance is the main factor in achieving academic success. Students with more absences typically receive lower final grades in the course. If you are not there, you cannot engage the material, your classmates or the instructor. The expectation is that students will attend all classes and be on time. If for some reason you are required to arrive late, please find a seat without disturbing the class discussion. If you are not able to attend a class, inform me as soon as you are able in order to identify missed work and to create a plan to make it up.

Lecture material was developed from various sources and will not all be found in the required text. Accordingly, examinations will include lecture material and reading assignments. Full attendance is the only way to assure that you have all the material and participate in all graded activities.

This class is not a spectator event. It requires your attendance, engagement and contribution. Participation in this class is encouraged and expected. Participation grades will be posted at both the mid-term and end of semester. Below is the rubric I will use to assess your participation in this class. **Your participation will account for 15% of your final grade. Take note!**

Participation Rubric

	Strong work¹	Needs development	Unsatisfactory
Listening	Actively and respectfully listens to peers and instructor	Sometimes displays lack of interest in comments of others	Projects lack of interest or disrespect for others
Preparation	Arrives fully prepared with all assignments completed, and notes on reading, observations, questions	Sometimes arrives unprepared or with only superficial preparation	Exhibits little evidence of having read or thought about assigned material
Quality of contributions	Comments are relevant and reflect understanding of: assigned text(s); previous remarks of other students; and insights about assigned material	Comments sometimes irrelevant, betray lack of preparation, or indicate lack of attention to previous remarks of other students	Comments reflect little understanding of either the assignment or previous remarks in seminar
Impact on seminar	Comments frequently help move seminar conversation forward	Comments sometimes advance the conversation, but sometimes do little to move it forward	Comments do not advance the conversation or are actively harmful to it
Frequency of participation	Actively participates at appropriate times	Sometimes participates but at other times is “tuned out”	Seldom participates and is generally not engaged

¹ Class participation deserving of an A grade will be strong in most categories; Participation that is strong in some categories but needs development in others will receive a B; a grade of C reflects a need for development in most categories; D work is typically unsatisfactory in several categories; and F work, unsatisfactory in nearly all.

ADDITIONAL POLICIES:

- ON-TIME CLASS START: I promise to start class on time. It is disruptive to me and other students when you arrive late for class. If you need to arrive late, do so quietly and WITHOUT SPEAKING to other students as you find a seat.
- CELL PHONES: **must be turned off** and put away (out of view) at the commencement of class. The use of cell phones in class for personal use is disruptive and disrespectful. If you are unable adhere to this requirement, you will be asked to leave the class.

TEXTING IS NOT ALLOWED AND WILL RESULT IN PARTICIPATION GRADE REDUCTIONS

- LAPTOPS may be used to take notes. However, internet surfing and checking emails are unacceptable. Uses of this nature will eliminate permission to use the laptop.
- CHEATING, PLAGIARIZING AND OTHER FORMS OF ACADEMIC DISHONESTY: will not be tolerated. The HCC Academic Integrity Policy is in effect in this class. The Student Handbook is available in the Student Activities Office and contains this policy and consequences for any violation. Anyone caught cheating or plagiarizing will receive a failing grade for the activity and additional disciplinary action may be imposed.

- QUESTIONS: Don't hesitate to ask questions. The only bad question is the one that isn't asked!
- RESPECT FOR OTHERS DURING DISCUSSIONS: During discussions please respect different viewpoints: there is always more than one side to an issue.
- TOBACCO: HCC is a tobacco free environment. This includes smoking, chewing, stuffing, and spitting into containers. This will be strictly enforced.
- FOOD & DRINK: The instructor has the right to control what, if any, food/drink items may be brought into the classroom. While this is not usually an issue, please do not assume that there is some right to bring food into class. It creates unfavorable conditions within the classroom with trash, spills, and noisy eating/drinking that may annoy both the instructor and fellow students. Please keep this in mind, or permission to have food and drink items within the classroom will be withdrawn. What should be on your table is your notebook and textbook, NOT a 3-course meal.

ASSESSMENT POLICIES & PROCEDURES:

Students will be given three (3) quizzes and two (2) exams during the semester. Other graded activities may be assigned as well, some of which may not be announced in advance. Therefore, regular attendance is essential to ensure you do not miss such activities.

- All assignments including bonus work are due at the start of class as assigned. Late work, **if accepted**, will be grade penalized. Check the Moodle gradebook often so that you know which assignments are missing and make early efforts to discuss them with me. **I WILL NOT entertain requests to make up missing work at the end of the semester**
- The dates/due dates of all quizzes, exams and assignments will be provided to students with sufficient advance notice to allow for thorough preparation and completion.
- Missed examinations **may not** be rescheduled unless approved in advance by the instructor. Rescheduling of examinations is often unfair to other students.
- The Mid-Term Exam and the Final Exam **will EACH be worth 15% of your final course grade.**
- All quizzes and exams will be administered IN THE CLASSROOM, DURING CLASS TIMES. Special accommodations may be made for a quiz or exam to be taken in the Testing Center by confirming in advance with the instructor.

GRADING SCALE and PRACTICES:

The following grading scale is in effect at Hagerstown Community College and will be applied in this course:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

- **USE OF '0' FOR MISSED WORK:** All work must be submitted by the date stated. All required, missed work will be recorded with a grade of '0' if not turned-in on time. Arrangements for the submission and grading of late work will be resolved on a case-by-case basis and only with permission of the instructor.
- **NO END-OF SEMESTER GRADE NEGOTIATIONS:** Please do not ask that I amend your grade, or grade all your missed work at the end of the semester so that you can achieve a higher letter grade.

CONTENT/ORDER of MATERIAL/ASSESSMENTS:

The instructor reserves the right to modify the course content, the order in which the material is presented and the length of time spent on any given unit as he deems necessary. The instructor also reserves the right to amend the assessment process, number of tests, exams, assignments, etc. as he deems necessary. Any such changes will be announced to the class in advance in sufficient time to allow for adjustments in preparation.