

**Hagerstown Community College**  
**Master Syllabus**

**Course:** NUR 114-Practical Nursing Through the Lifespan II

**Date** 2/15/18

**Instructor:** Robin Hill, MSN, RN

**Course Description:**

This course focuses on the needs, problems, and nursing care of patients with mental health-illness, social interference, and medical/surgical issues. Communication, mobility, infection control, hygiene, therapeutic (medication or as ordered by the physician), and other activities of daily living are stressed. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Classroom, skills lab, and clinical experiences. Laboratory fee required. Total of 68 hours of lecture, 2 hours of laboratory, 16 hours of simulation exercises, and 64 hours of clinical.

- Prerequisite: NUR 113 with a grade of “C” or better.

**TEXTBOOKS:**

**Course Text/Materials Requirements:**

**Required**

- Doenges, M., Moorhouse, M. and Murr, A. (2016) *Nurse’s Pocket Guide: Diagnoses, prioritized interventions, and rationales*. (14th ed.). Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-4475-5
- Gorman, L. and Anwar, R. (2014). *Neeb’s Fundamentals of Mental Health Nursing*. (4<sup>th</sup> Ed.). Philadelphia. F.A. Davis. ISBN: 978-0-8036-2993-6.
- Leeuwen, A. and Bladh, M. (2015). *Comprehensive Handbook of Laboratory & Diagnostic Tests*. (6<sup>th</sup> Ed.). Philadelphia. F. A. Davis. ISBN: 978-0-8036-4405-2.
- *Mosby’s medical nursing & allied health dictionary* (8th ed.). (2009). St Louis, Missouri: Mosby. ISBN: 978-0-323-04937-5
- *Nursing 2016 (or 2017) Drug Handbook*. Ambler, PA: Springhouse.
- Williams, L. and Hopper, P. (2015). *Understanding Medical Surgical Nursing*. (5<sup>th</sup> Ed.). Philadelphia. F.A.Davis. ISBN: 978-0-8036-4068-9

**STUDENT LEARNING OUTCOMES:**

Upon completion of the program, graduates of the Practical Nursing Program will be able to:

- Utilize critical thinking to assist in implementing the nursing process to provide care for individuals and families that will promote health throughout the lifespan in a variety of settings.
- Adhere to quality of care and safety standards in both acute and community-based environments.
- Practice within the ethical and legal framework of the nursing profession.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems.
- Use therapeutic verbal, nonverbal, and written communication skills.
- Assists the individual, family, and the healthcare team to promote, maintain or restore health, and comfort the dying.

- Uses human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote career growth and personal development.
- Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice.

**Student Learning Outcomes for NUR 114:**

Upon completion of this course, the student will be able to:

1. Incorporate the nursing process to provide care to individuals with complex healthcare needs.
2. Demonstrate safety measures when providing care to all individuals in various settings.
3. Integrate ethical and legal principles into the care of individuals with complex healthcare needs.
4. Demonstrate sensitivity to the individual and family in a stressful situation.
5. Begin to interact with the individual, family, and the healthcare team therapeutically.
6. Work together with the healthcare team in providing care to the individual.
7. Adjust work plan to improve organizational skills and available resources.
8. Explore opportunities to promote personal and career growth.
9. Demonstrate continuity of care for multiple individuals.

**Student Learning Outcomes for Clinical:**

Upon completion of NUR114, the student will perform the following with supervision:

**Incorporate the nursing process to provide care to individuals with complex healthcare needs.**

- Identify appropriate areas of assessment.
- Perform basic inspection, palpation, and auscultation.
- Report deviations in a timely manner.
- Establish nursing diagnosis based on deviations identified.
- Integrate classroom and clinical lab learning into the care of individuals.
- Evaluate individual's response to nursing care.

**Demonstrate safety measures when providing care to all individuals in various settings.**

- Prepares adequately for clinical experience.
- Dressed in clean school uniform and required accessories.
- Displays principles of safety when providing care.
- Perform skills in accordance with criteria learned in skills lab, as indicated.
- Perform skills in accordance with criteria that follow the facility's policies and procedures.
- Completes established care requirements and communicates in a timely manner interventions that cannot be completed.

**Integrate ethical and legal principles into the care of individuals with complex healthcare needs.**

- Adheres to the HIPPA guidelines.
- Identifies ethical and legal issues in practice.
- Maintains safe, ethical, and legal accountability of nursing practice in accord with Maryland Nurse Practice Act and the NAPNES Code of Ethics.

**Demonstrates sensitivity to the individual and family in a stressful situation.**

- Respects individual's choice in activities of daily living.
- Respects the individual's dignity & human worth.

**Begin to interact with the individual, family, and the healthcare team therapeutically.**

- Collaborates with staff in organizing individual's care.
- Reports to staff and instructor at end of clinical experience.
- Participates in morning report.
- Participates in individual care conferences.
- Participates in group therapy/activities.
- Documents accurately utilizing appropriate medical terminology.
- Adheres to HIPPA guidelines.

**Work together with the healthcare team in providing care to the individual.**

- Participate in individual care conferences.
- Participate in group therapy/activities.
- Collaborate to organize care with staff to plan for continuity of care.

**Adjust work plan to improve organizational skills and available resources.**

- Use time wisely.
- Complete care by the end of the assigned clinical experience.
- Minimizes use of unnecessary supplies.

**Explore opportunities to promote personal and career growth.**

- Attends educational conferences as available and arranged by the instructor.
- Participate in learning opportunities during clinical rotations.

**Demonstrate continuity of care for multiple individuals.**

- Organizes care with the facility team members.
- Verbalize plan of care in preconference to instructor & revise plan of care in post-conference.
- Reports to appropriate team member the care of the individual at the end of the clinical assignment.
- Begins to recognize self-evaluation and communicates learning needs to instructor.
- Assumes responsibility for own actions.
- Reports to clinical on time.
- Completes the clinical assignment.

**Minimum Click Hours Required for this Course:**

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

<b>Assessment</b>	<b>Clock Hours</b>	<b>Explanation</b>
Lecture & exams	68	In class instruction & completion of exams
Assigned readings & exam prep	75	Completion of readings & studying
Projects	7	Case studies
ATI assignments	38	Online assignments to support concepts and topics taught in lecture
Clinical	60	On site providing patient care
Lab	16	Learning & practicing skills
Simulation	6	Opportunity to practice skills in a real life scenario
<b>Total</b>	<b>270</b>	

**Services for Students with Special Needs:**

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.