

**Hagerstown Community College
Master Syllabus**

Course: NUR 115 – Practical Nursing Through the Lifespan III

Date: 2/15/18

Instructor: Robin Hill, MSN, RN

COURSE DESCRIPTION:

This course focuses on the needs, problems, and nursing care of patients with medical/surgical issues and gerontological nursing issues. Essentials of nursing leadership and management are also incorporated into the course. Experiences in the acute care (medical/surgical units) and long term care facilities are provided. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Classroom, skills lab, and clinical experiences. Laboratory fee required. Total of 68 hours of lecture, 2 hours of laboratory, 16 hours of simulation exercises, and 64 hours of clinical.

- Prerequisite: NUR 114 with a grade of “C” or better. Semester offered: Spring. 6 Credits

TEXTBOOKS:

Course Text/Materials Requirements:

Required

- Doenges, M., Moorhouse, M. and Murr, A. (2013) *Nurse’s Pocket Guide: Diagnoses, prioritized interventions, and rationales*. (13th ed.). Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-2782-6.
- Leeuwen, A. and Bladh, M. (2015). *Comprehensive Handbook of Laboratory & Diagnostic Tests*. (6th Ed.). Philadelphia. F. A. Davis. ISBN: 978-0-8036-4405-2.
- *Mosby’s medical nursing & allied health dictionary* (8th ed.). (2009). St Louis, Missouri: Mosby. ISBN: 978-0-323-04937-5
- *Nursing 2016 (or 2017) Drug Handbook*. Ambler, PA: Springhouse.
- Williams, L. and Hopper, P. (2015). *Understanding Medical Surgical Nursing*. (5th Ed.). Philadelphia. F.A.Davis. ISBN: 978-0-8036-4068-9

STUDENT LEARNING OUTCOMES:

Upon completion of the program, graduates of the Practical Nursing Program will be able to:

- Utilize critical thinking to assist in implementing the nursing process to provide care for individuals and families that will promote health throughout the lifespan in a variety of settings.
- Adhere to quality of care and safety standards in both acute and community based environments.
- Practice within the ethical and legal framework of the nursing profession.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems.
- Use therapeutic verbal, nonverbal, and written communication skills.
- Assists the individual, family, and the healthcare team to promote, maintain or restore health, and comfort the dying.

- Uses human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote career growth and personal development.

Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice.

STUDENT LEARNING OUTCOMES for NUR 115:

Upon completion of this course, the student will be able to:

- Evaluate independently the plan of care for individuals with a variety of healthcare needs.
- Demonstrate safety measures when providing care to all individuals in various settings.
- Integrate ethical and legal principles into the care of individuals with complex healthcare needs in various settings.
- Demonstrate sensitivity to the individual and family in all situations.
- Interact with the individual, family, and the healthcare team therapeutically.
- Evaluate the care provided to the individual independently.
- Demonstrate efficient delivery of care and cost effective use of resources to all individuals in a variety of settings.
- Plan for lifelong learning activities to promote personal and career growth.
- Independently provide continuity of care for multiple individuals.

CLINICAL OUTCOMES:

Upon completion of NUR 115, the student will perform the following with supervision:

Evaluate independently the plan of care for individuals with a variety of healthcare needs.

- Identify appropriate areas of assessment.
- Perform basic inspection, palpation, and auscultation.
- Report deviations in a timely manner.
- Establish nursing diagnosis based on deviations identified.
- Integrate classroom and clinical lab learning into the care of individuals.
- Evaluate individual's response to nursing care.

Demonstrate safety measures when providing care to all individuals in various settings.

- Prepares adequately for clinical experience.
- Dressed in clean school uniform and required accessories.
- Displays principles of safety when providing care.
- Perform skills in accordance with criteria learned in skills lab, as indicated.
- Perform skills in accordance with criteria that follow the facility's policies and procedures.
- Completes established care requirements and communicates in a timely manner, interventions that cannot be completed

Integrate ethical and legal principles into the care of individuals with complex healthcare needs in various settings.

- Adheres to the HIPPA guidelines.
- Identifies ethical and legal issues in practice.
- Maintains safe, ethical, and legal accountability of nursing practice in accord with Maryland Nurse Practice Act and the NAPNES Code of Ethics.

Demonstrates sensitivity to the individual and family in all situations.

- Respects individual's choice in activities of daily living.
- Respects the individual's dignity & human worth.

Interact with the individual, family, and the healthcare team therapeutically.

- Collaborates with staff in organizing individual's care.
- Reports to staff and instructor at end of clinical experience.
- Participates in morning report.
- Participates in individual care conferences.
- Participates in group therapy/activities.
- Documents accurately utilizing appropriate medical terminology.
- Adheres to HIPPA guidelines.

Evaluate the care provided to the individual independently.

- Participate in individual care conferences.
- Collaborate to organize care with staff to plan for continuity of care.

Demonstrate efficient delivery of care and cost effective use of resources to all individuals in a variety of settings.

- Use time wisely.
- Complete care by the end of the assigned clinical experience.
- Minimizes use of unnecessary supplies.

Plan for lifelong learning activities to promote personal and career growth.

- Attends educational conferences as available and arranged by the instructor.
- Participate in learning opportunities during clinical rotations.

Independently provide continuity of care for multiple individuals.

- Organizes care with the facility team members.
- Verbalize plan of care in preconference to instructor & revise plan of care in post conference.
- Reports to appropriate team member the care of the individual at the end of the clinical assignment.
- Begins to recognize self-evaluation and communicates learning needs to instructor.
- Assumes responsibility for own actions.
- Reports to clinical on time.
- Completes the clinical assignment.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

Assessment	Clock Hours	Explanation
Lecture & exams	68	In class instruction & completion of exams
Assigned readings & exam prep	75	Completion of readings & studying
Projects	7	Case studies
ATI assignments	38	Online assignments to support concepts and topics taught in lecture
Clinical	60	On site providing patient care
Lab	16	Learning & practicing skills
Simulation	6	Opportunity to practice skills in a real life scenario
Total	270	

Services for Students with Special Needs:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.