Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: POL 202, Constitutional Law, 3 credits

INSTRUCTOR: Dr. Eric Schwartz SEASON/YEAR: Spring 2018
ROOM: STEM 409 HOURS: Monday & Wednesday: 11:30 a.m. – 12:45 p.m.
OFFICE: BSH 135
PHONE: 240-500-2409
OFFICE HOURS: Monday & Wednesday, 1-2; Tuesday & Thursday, 10-11:30 a.m.
Email: eschwartz@hagerstowncc.edu

COURSE DESCRIPTION: This course is a study of constitutional law as it has developed through interpretations of the United States Supreme Court. Subjects include the interaction and interplay of the judicial, executive, and legislative branches of the government and the powers and limitations under the US Constitution. Prerequisites: American Government, POL 101.


STUDENT LEARNING OUTCOMES: This course will assist the student to:

A. Expand their understanding of the powers and limitations of the federal government and the meaning of civil liberties included in the Constitution.

B. Develop a basic understanding of the federal court system and the role and powers of the United States Supreme Court.

C. Acquire the critical skills to read, interpret, and evaluate Supreme Court opinions and decisions.

D. Learn to think critically, learn to analyze and understand constitutional issues and concepts.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 1 - 2 hours of coursework outside of class for each hour of in-class coursework.
COURSE CONTENT OBJECTIVES: This course will assist the student to:

A. Understand the following principles and themes as related to constitutional law:
   1. Fundamental understanding of the United States Constitution
   2. Role of the United States Supreme Court
   3. Powers of Congress
   4. Powers of the President
   5. Growth of administrative agencies and the modern administrative state
   6. Expansion of federal power
   7. Presence of civil liberties in the Constitution
   8. Protection of property rights in the Constitution
   9. First Amendment: Freedom of speech and separation of church and state
   10. Fourth Amendment and other criminal protections
   11. Equal protection and due process
   12. Learn to read, understand, and critique Supreme Court opinions

ASSESSMENT PROCEDURES: The requirements for this course include:

A. There will be written assignments to be completed; the papers will be due and will be discussed in the following class. For example, the written assignment handed out on January 25, 2016 must be completed and handed in at the beginning of the next scheduled class. The questions should be fully answered, exploring both sides of the question and defending a particular conclusion. APA style should be followed. A copy of the style guide is posted on the Moodle site for this class. Not following the style will negatively affect the student’s grade. The papers should be at least two pages and no more than three pages. Late papers will not be accepted.

B. Supreme Court Cases/Issues Assignments – A written and oral presentation on a current constitutional issue or significant Supreme Court decision is required. Topic/issue must be approved by the Instructor. Due date for written project is April 20, 2016. In class presentations will be presented in class on April 25.

C. Quizzes: There will be at least 10 quizzes.

D. Participation: Students will be expected to engage in class discussion about the subject matter. Participation will be graded with each class. A grade of “Good,” “Average,” or “Unacceptable” will be given following each class. The points of these levels will be 100, 80, and 60 respectively.

E. Grading: The written assignments will make up 15% of the final grade. The written project and oral presentation on a constitutional issue or Supreme Court case(s) will count as 20% of the final grade. Quizzes will count for 20% of the grade. Attendance/participation will count for 25% of the grade. The final exam will count for 20% of the grade.
MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE:

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<thead>
<tr>
<th></th>
<th>DIRECT Faculty Instruction</th>
<th>Student Work Out of Classroom</th>
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</thead>
<tbody>
<tr>
<td>In-class “lecture”</td>
<td>37.5 h required</td>
<td></td>
</tr>
<tr>
<td>Reading chapters</td>
<td></td>
<td>15 h</td>
</tr>
<tr>
<td>Quiz/activity for each chapter</td>
<td>Included in lecture time</td>
<td>10 h prep</td>
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<tr>
<td>Research project</td>
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<td>30 h</td>
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<tr>
<td>2 lecture exams</td>
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<td>10 h exam prep</td>
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<tr>
<td>Cumulative final exam</td>
<td>Included in lecture time</td>
<td>10 h exam prep</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>37.5 h</strong></td>
<td><strong>75 h</strong></td>
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COURSE POLICIES: All students are expected to:

A. Attend all classes and be on time. A student missing class three times will be asked meet the instructor during office hours. The college attendance policy can be found in the College Catalog. In the case of absence because of emergency or participation in official College functions, it is the student's responsibility to confer with the instructor about the absence and missed course work. Furthermore, it is the student's responsibility to withdraw officially from any class that s/he ceases to attend. Failure to do so will result in the recording of an "F" grade.

B. Complete class assignments on time and actively participate in class discussions. Be respectful of the class.

C. Ask questions every time you need clarification.

D. **MAKE SURE ALL CELL PHONES AND OTHER ELECTRONIC DEVICES ARE TURNED OFF DURING CLASS.**

E. Keep up to date with national news. Be able to utilize this information as we discuss the principles of the United States Constitution.

F. Submit assignments when due (all written assignments are due at the beginning of class).

G. Instructor reserves right to modify syllabus as appropriate.

H. The provisions of the Hagerstown Community College Code of Student Conduct will be strictly followed. For more information regarding general policy and the Honor Code, please consult the College Guide or see the instructor.
The instructor reserves the right to modify the course content and/or evaluation procedures as deemed necessary.

College Grading Scale:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>B</td>
<td>80-89%</td>
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<tr>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>Below 60%</td>
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TOPICAL OUTLINE & SCHEDULE: See next page

CONTACT INFORMATION:

Email: eschwartz@hagerstowncc.edu. Office: BSH 135. Office hours: Tuesday & Thursday 10-11 a.m.; Thursday: 1-4. Phone: 240-500-2409.

Services for Students with Special Needs: Reasonable accommodations are provided to qualified students based on current documentation. Contact the Coordinator of Disability Support Services at 240-500-2273, to request accommodations.