

Course Outcome Guides

Course/Program Title: Nursing 226 A & B Spring 2018

Course/Program Team: L. Manilla

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI Mental Health Proctored exam.
4. Weekly clinical assessments
5. Final Evaluation
6. Research Paper
7. AA Paper

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam within 2 attempts.
3. 90 % students will pass the Mental Health Proctored ATI exam at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receive a passing grade .
6. 100 % of the students will achieve a 75% or better on the Research paper.
7. 100 % of the students will achieve a 75% or better on the A. A. Paper.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 100% of the students received a 75% or greater on the exams.
- 2 100% of students achieved 90% or greater on the calculation exams. Note all first time passes.
- 3 The Mental Health Proctored ATI exam = We had a total number of 34 students and 22 students had a level 2 or higher or 79% . Last year we had a large group of LPNs and 50% worked in psy- they had a 91% of level 2 or higher
- 4 100 % of the weekly assessments were passing.
5. 100% of the final clinical evaluations were noted to be passing.
6. 100 % of the students received higher than 75% on the Research paper 100% of the students had higher the 75% on the AA paper .

Follow-up (How have you used or how will you use the data to improve student learning?)

The ATI proctored exam is weighted as 10% of the final grade in this class. This adds additional importance in outcomes for the students. We will continue this weighting it has shown to be valuable.

I intend on adding discussion questions for further application devices for the students especially with the online lectures.

We continue with the 2 community members come in and keep a life journey lecture related to drug addiction and recovery and 1 young man dx with schizophrenia who shared his story and

experiences. I believe real life stories and meeting these folks enriching and provides application devices to the students.

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-nclex tool to ready students for success in the NCLEX.

I will continue to promote the use of ATI – a note all students having a lower grade /level tend to have a trend of this in the ATI proctored test. success.