

Course Outcome Guides

Course/Program Title: Contemporary Issues in Nursing

Course/Program Team: Nur 228 Spring 2018 Section A01 & A02

Expected Learning Outcomes: Student Learning Outcomes in conjunction with the QSEN Competencies

Student Learning Outcomes

1. Utilize critical thinking in implementation of nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. **(QSEN 3)**
2. Adhere to quality of care and safety standards in both acute and community based environments. **(QSEN 5,6)**
3. Facilitate the continuity of care for individuals in various acute and community based environments. **(QSEN 1)**
4. Practice within the ethical and legal framework of the nursing profession. **(QSEN 1)**
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems. **(QSEN 1)**
6. Employ therapeutic verbal, nonverbal, and written communication skills. **(QSEN 2)**
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. **(QSEN 1,2)**
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care. **(QSEN 4,5)**
9. Participate in lifelong learning activities that promote professional growth and development. **(QSEN 3)**
10. Exercise leadership skills in the management of care. **(QSEN 3, 4, 5)**

QSEN applied to Student Learning Outcomes Legend

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence Based Practice
4. Quality Improvement
5. Safety
6. Informatics

QSEN Competencies

Patient Centered Care - Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.

Teamwork and Collaboration - Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

Evidence-Based Practice - Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

Quality Improvement - Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Safety - Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.

Informatics - Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Institutional Student Learning Objectives

Demonstrate personal and social responsibility by practicing responsible citizenship, being open to new ideas, and understanding the value of moral sensitivity and cultural diversity.

Practice intellectual skills such as critical and independent thinking, effective communication, and knowledge acquisition and application.

Demonstrate self-direction, persistence and lifelong learning.

Assessment: Projects, written assignments, 4 examinations, homework and 1 graduate nurse module, case studies, weekly discussion questions, resume and cover letter.

Below you will find the topics that are taught in the Leadership course.

UNIT I: Professional Growth and Transition

1. [Role Transitions](#)
2. [Personal Management: Time and Self-Care Strategies](#)
3. [Mentorship, Preceptorship, and Nurse Residency Programs](#)

UNIT II: Career Development

4. [Employment Considerations: Opportunities, Resumes, and Interviewing](#)
5. [NCLEX-RN® Examination and the New Graduate](#)

UNIT III: Nursing: A Developing Profession

6. [Historical Perspectives: Influences on the Present](#)
7. [Nursing Education](#)
8. [Nursing Theory](#)
9. [Image of Nursing: Influences of the Present](#)

UNIT IV: Nursing Management

10. [Challenges of Nursing Management and Leadership](#)
11. [Building Nursing Management Skills](#)
12. [Effective Communication and Team Building](#)
13. [Conflict Management](#)
14. [Delegation in the Clinical Setting](#)

UNIT V: Current Issues in Health Care

15. [The Health Care Organization and Patterns of Nursing Care Delivery](#)
16. [Economics of the Health Care Delivery System](#)
17. [Political Action in Nursing](#)
18. [Ethical Issues](#)
19. [Legal Issues](#)

UNIT VI: Contemporary Nursing Practice

21. [Cultural and Spiritual Awareness](#)
22. [Quality Patient Care](#)
23. [Nursing Informatics](#)
24. [Using Nursing Research in Practice](#)
25. [Workplace Issues](#)
26. [Emergency Preparedness](#)

Validation: This is a non-clinical course in which the majority of the grade is determined by theory examinations. The course is divided into two sections; A01 and A02. Section A01 is a hybrid class with lecture every other week over a 7.5-week time period. Section A02 is being offered as an online course over a 7.5-week time period. The ATI Leadership Content Mastery Exam is administered at the end of the course prior to the final exam.

Results: There were 31 students enrolled in NUR 228 with 31 students successfully completing the course.

Follow-up: Grade Distribution: A- 0, B- 31, C- 0, D- 0, F- 0.

I will review the student evaluations and the ATI Leadership Content Mastery Examination to determine any changes in teachings that need to be addressed.

ATI Content Mastery Exam for Leadership:

- Level 3: 0 students
- Level 2: 8 students
- Level 1: 21 students
- Below Level 1: 2 students

I have notice a perplexing development regarding the students taking the ATI Leadership exam at the end of Leadership where there are a large number of students in Level 1 then later in the semester after Medical-Surgical III they have one of the highest scores overall for Leadership on the Comprehensive Predictor.

Budget Justification:

- It is a required course by the State Board of Nursing. Continue with the ATI Program