

Course Outcome Guides

Course/Program Title: Nursing 230 spring 2018

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Expected Learning Outcomes or

The student will:

- Incorporate the nursing process to establish a plan of care for clients and their families in acute care settings.
- Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.
- Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.
- Integrate ethical, legal, and professional standards when providing care to adult clients and their families.
- Integrate nursing care which demonstrates knowledge of culture and belief system when providing care to clients in the acute care setting.
- Utilize effective verbal and written communication skills to promote therapeutic interactions between client and caregiver in an acute care setting.
- Collaborate on a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.
- Continue to integrate concepts of resource management to provide comprehensive and cost containment in a safe and proficient manner.
- Pursue opportunities that promote personal and professional development and life-long learning.
- Demonstrate personal leadership styles that contribute to effective patient care management.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI pharmacology test.
4. Weekly clinical assessments
5. Final Evaluation
6. Community Health Project
7. Operating room project

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam upon max. of 2 attempts
3. 100 % students will pass the pharmacology at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receive passing grade .
6. 100 % of the students will achieve a 75% or better on the Community Health project.
7. 100 % of the students will achieve a 75% or better on the Operating room project.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. 96% of the students received a 75% or greater on the exams. 1 student who did not failed the course- note she was a transfer student and will return in the fall
2. 100% of students achieved 90% or greater on the calculation exams. students passed at retake.
3. Pharmacology ATI=Level 3 = 0 last semester was 3(2 of the students happened to have masters degrees in other fields) , Level 2= 11was 11 last semester . Level 1= 11 was 18 last semester .below level 1=1 was 3 students last semester. This semester went up to 51% was 40% of the students earned a level 2 or above.
4. Greater than 90% of the weekly assessments were passing.(100% were passing)
5. 100% of the final clinical evaluations were noted to be passing.
6. 100% of the students received higher than 90% on the Community health project.(all received above 95%)
7. 100 % of the students received greater than 75% on the OR report. (1 student was tardy in handing in paper.)

Follow-up (How have you used or how will you use the data to improve student learning?)

In this class Medical Surgical Nursing 2 the subject matter can be evaluated not only with the exams and projects within the curriculum but also The ATI pharm exam which is given in this semester and the Med surgical and Comprehensive predictors give the following semester. See below several notes related to continued monitoring and evaluation.

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-nclx tool to ready students for success in the NCLEX.

Will continue to evaluate effectiveness of online lectures verses in-house. Students have a very busy semester with Leadership and medical surgical nursing taken simultaneously. The online lectures utilize resources more wisely and encourage independent learning as well as free up students a bit in a busy semester.