Course Outcomes Guide

Course/Program Title: PSY 101 General Psychology   **Date: Spring 2018**

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Expected Learning Outcomes:
1. Identify the definitions of psychological terms.
2. Recognize examples of psychological principles, concepts, and methods.
3. Describe the correct sequence of the stages or components of psychological theories, methods, and processes.
4. Match psychological theories with their theorists, assumptions, and concepts.
5. Know the purposes, components, advantages, disadvantages, and explanatory powers of psychological methods.
6. Predict behaviors and mental processes from the perspective of particular psychological principles and theories.
7. Utilize critical thinking skills to evaluate the validity of statements dealing with behavior and mental processes.
8. Think critically about psychological principles, concepts, theories, and methods.

Assessment (How do or will students demonstrate achievement of each outcome?)
    We have a 30 common exam questions.

Validation (What methods have you used or will you use to validate your assessment?)
    The test questions are taken from the publisher's test bank questions which have been validated on thousands of students and are reliable.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
    In the Fall semester, a few questions fell below the 70% mark, but none did in the Spring semester. This shows continued improvement.

PSY-101 General Education Outcome Assessment Data (30 Question Common Final)

Semster: Fall 2013   Semster: Spring 2014

Total Responses	158		Total Responses	169	
Question	**N Correct**	**N Percent**	**Question**	**N Correct**	**N Percent**
1	120	76	1	117	69
2	114	72	2	126	74
3	144	91	3	163	97
4	150	95	4	148	88
5	90	57	5	114	67
6	64	41	6	88	52
7	150	95	7	160	95
8	134	85	8	146	87
9	148	94	9	160	95
10	148	94	10	165	98
11	122	77	11	136	81
12	154	97	12	165	98
14	154	97	14	155	92
15	142	90	15	104	61
16	116	73	16	156	93
17	150	95	17	151	90
18	148	94	18	162	96
19	148	94	19	145	86
20	154	97	20	153	91
21	154	97	21	139	83
22	148	94	22	117	69
23	122	77	23	156	93
24	146	92	24	165	98
25	156	99	25	100	59
26	138	87	26	145	86
27	144	91	27	145	86
28	154	97	28	155	92
29	128	81	29	143	85
30	118	75	30	122	72
Average	**132**	**84**	**Average**	**137**	**81**

Q#	Fall N=188	2015 % Correct	Q#	Spring N=196	2016 % Correct
1	157	84%	1	169	86%
2	145	77%	2	156	80%
3	161	86%	3	176	90%
4	160	85%	4	175	89%
5	147	78%	5	149	76%
6	144	77%	6	158	81%
7	163	87%	7	178	91%
8	148	79%	8	159	81%
9	146	78%	9	153	78%
10	151	80%	10	176	90%
11	153	81%	11	176	90%
12	149	79%	12	150	77%
13	145	77%	13	158	81%
14	149	79%	14	171	87%
15	131	70%	15	164	84%
16	145	77%	16	160	82%
17	143	76%	17	150	77%
18	148	79%	18	137	70%
19	147	78%	19	143	73%
20	155	82%	20	170	87%
21	141	75%	21	134	68%
22	137	73%	22	128	65%
23	145	77%	23	153	78%
24	150	80%	24	170	87%
25	135	72%	25	135	69%
26	147	78%	26	162	83%
27	145	77%	27	162	83%
28	158	84%	28	181	92%
29	144	77%	29	157	80%
30	151	80%	30	171	87%

	Fall 16		Spring 2017	
	101 Exam Questions	**N 285**		
Question	# Correct	**% Correct**	#correct	%correct
1	228	80.0	285	82%
2	225	78.9	252	72%
3	256	89.8	298	86%
4	160	56.1	308	89%
5	127	44.6	241	69%
6	136	47.7	249	72%
7	250	87.7	315	91%
8	235	82.5	298	86%
9	234	82.1	294	84%
10	237	83.2	314	90%
11	227	79.6	281	81%
12	220	77.2	304	87%
13	248	87.0	293	86%
14	258	90.5	287	84%
15	198	69.5	238	70%
16	253	88.8	298	87%
17	235	82.5	304	89%
18	214	75.1	292	86%
19	208	73.0	241	71%
20	201	70.5	287	84%
21	192	67.4	307	90%
22	220	77.2	287	85%
23	227	79.6	277	82%
24	252	88.4	257	76%
25	229	80.4	245	73%
26	196	68.8	310	92%
27	239	83.9	283	84%
28	252	88.4	289	86%
29	226	79.3	293	87%
30	217	76.1	278	83%

	Fall 17	Spring 18		
101 Exam Questions (COG Assessment)				
Question	**% correct**	**% correct**		
1	83.16%	81.49%		
2	68.88%	70.45%	Behaviorism	
3	78.57%	77.60%		
4	84.44%	79.87%		
5	70.92%	67.53%	Goal of an experiment	
6	65.05%	70.45%	dependent variable	
7	86.99%	86.69%		
8	77.81%	79.55%		
9	82.91%	87.01%		
10	83.67%	80.19%		
11	70.66%	78.57%		
12	86.48%	81.49%		
13	87.21%	86.67%		
14	80.05%	80.00%		
15	63.94%	68.33%	behavioral perspective of personality	
16	86.19%	87.00%		
17	88.49%	88.67%		
18	89.77%	86.67%	schizophrenia	
19	59.59%	65.67%		
20	79.54%	82.33%	reinforcement/punishment	
21	67.77%	68.00%	social learning theory	
22	62.92%	66.67%	definition of memory	
23	68.03%	65.33%		
24	77.49%	83.67%		
25	73.11%	73.31%		
26	78.07%	81.08%		
27	83.03%	84.80%		
28	85.38%	85.14%		
29	80.94%	80.07%		
30	73.11%	77.03%		

Follow-up

The numbers in the chart above represent the percentage of students who got that question correct. Almost half of the questions that students struggled with in the Fall 2017/Spring 2018 year related to Behaviorism (the basic rationale of the school of thought, the definition of personality by that perspective, and reinforcement/punishment). This indicates a pattern of students not understanding the basic philosophy behind this school of thought. This will be discussed with the faculty and ideas will be generated about how to emphasize this area more.

Other problem areas are: the goal of an experiment, dependent variables, schizophrenia, social learning theory, and the definition of memory. The first two are methods issues, which students have had a pattern of struggling with previously. The last three seem to be new issues in terms of falling below the criterion of 70%. All of these issues will be discussed with the faculty who teach the course.

Budget Justification (What resources are necessary to improve student learning?) N/A