

## Course Outcomes Guide

**Course/Program Title:** PSY 206 Abnormal Psychology

**Date:** Spring 2018

**Course/Program Team:** Melinda Howell, Erick Williams

### Expected Learning Outcomes:

1. Describe an integrative overview of the field of abnormal psychology and the major psychological problems and disorders.
2. Use the current classification of abnormal behavior in the DSM IV-TR
3. Demonstrate the case study method of research in abnormal behavior by writing and role playing a case presentation or analyzing a video clip.
4. Demonstrate the skills associated with an “educated person” which includes-CRITICAL reading, writing, speaking, thinking, and problem solving.
5. Be familiar with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives.

### Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes 1, 2, 4 and 5 will be assessed through quizzes and exams (multiple choice and/or short answer) and/or article reviews. Outcome 3 will be assessed by a case history project or paper/presentation analysis of how a given disorder is depicted in an assigned movie.

### Validation (What methods have you used or will you use to validate your assessment?)

Face validity will show that the assessments are valid.

### Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

FA15	Correct	% Correct	N=22	SP16	Correct	% Correct	N=56
A	16	73%		A	45	80%	
B	2	9%		B	10	18%	
C	2	9%		C	0	0%	
D	1	5%		D	1	2%	
F	1	5%		F	0	0%	
FA16 (N=42)	# earning grade	% earning grade		SP17	# earning grade	% earning grade	
A		42	100%	A	54	96%	
B		0	0%	B	1	2%	
C		0	0%	C	0	0%	
D		0	0%	D	1	2%	
F		0	0%	F	0	0%	
total		42		N (total)	56		

<b>PSY 206 COG assessment (Movie Project)</b>		
	F17	SP18
	% earning grade	
A	85%	89.29%
B	12%	8.93%
C	3%	1.79%
D	0%	0.00%
F	0%	0.00%
N (total)	33	56

As with the previous year, students are achieving the outcomes of the class as measured by this assessment.

This assessment does not give us information about which specific points of information or outcomes are being met or not met. This assessment will be replaced next year with multiple choice questions.

**Follow-up** (How have you used or how will you use the data to improve student learning?) This shows that students are successfully meeting the standard we have set. It is possible that we could increase the difficulty of the assignment to challenge the students more.

**Budget Justification** (What resources are necessary to improve student learning?)  
None.