

Course Outcomes Guide

Course Title: Introduction to Sociology SOC 101

Date: June 2018

Course Team: Daniel Madron and Daniel Ryan

Expected Learning Outcomes:

- Explain how sociological concepts can be found in everyday situations.
- Use the sociological perspective to analyze and discuss several major social issues affecting the nation and the world in the twenty-first century.
- Obtain a working knowledge of those sociological concepts and skills which provide the expected foundation for advanced educational offerings in sociology and other related social sciences.

Assessment:

At the end of the Spring 2018 semester, sociology instructors administered a common assessment exam to SOC 101 classes. The assessment exam covers all course outcomes. Data from the most recent assessments is analyzed and compared to previous semesters.

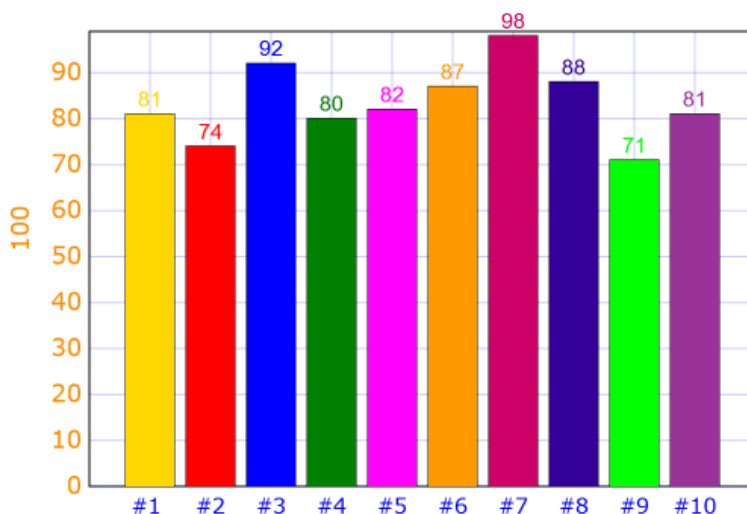
Validation:

The course outcomes and assessment tool for Introduction to Sociology (SOC 101) are consistent and aligned with recommendations from the *American Sociological Association's Task Force on College Level Courses* and the "Creating an Effective Assessment Plan for the Sociology Major" guide published by the ASA's *Task Force on Assessing the Undergraduate Sociology Major*.

Results:

Common Assessment Exam Results: Spring 2018

The sample size was 154 for the Spring 2018 semester. The breakdown by question is shown in the chart below.



Strengths & Weaknesses: Based in the data, most students perform at a satisfactory level on questions pertaining to race, class, gender, stratification, socialization and basic research methodologies.

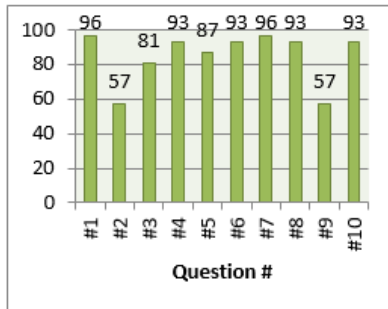
There was a significant increase in scores for questions #2 and #9 from previous data sets. This indicates that students are getting a better grasp of the major macro and micro theoretical perspectives in sociology: symbolic interactionism, conflict, and functionalism.

COMPARISONS TO PREVIOUS SEMESTERS:

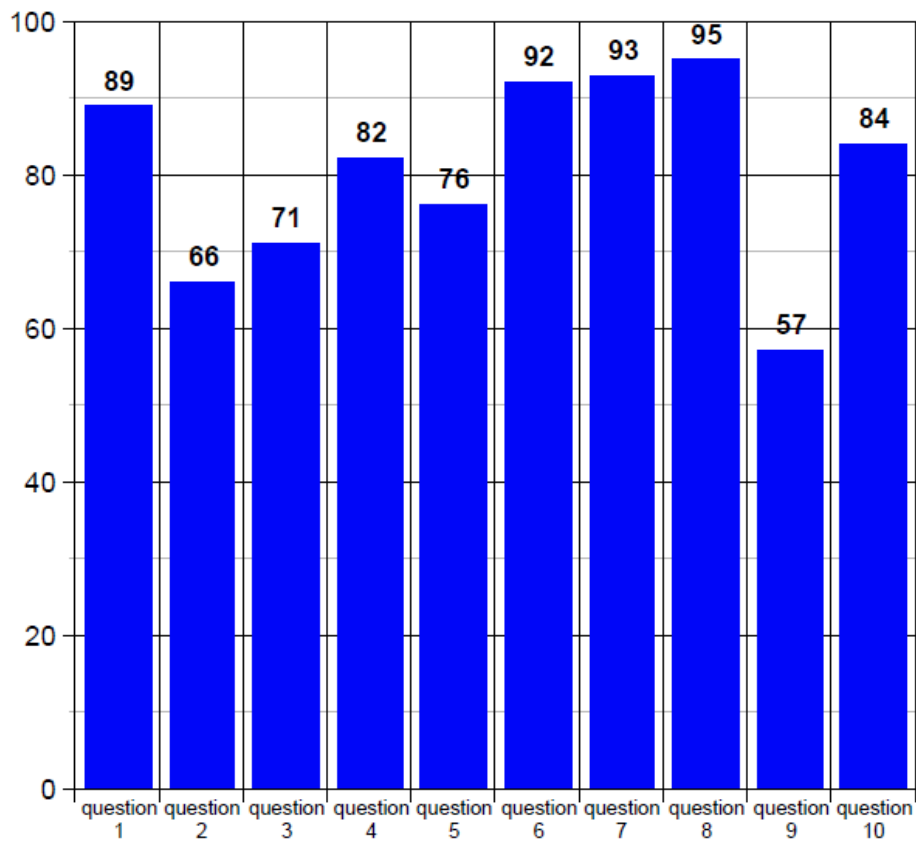
Common Assessment Exam Results: Spring 2017

The sample size was 114 for the Spring 2017 semester. The breakdown by question is shown in the chart below.

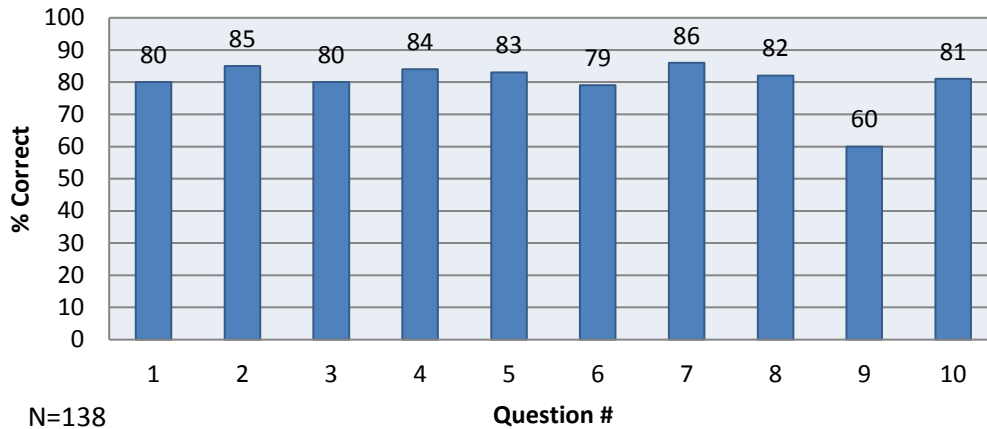
Spring 2017. N=114



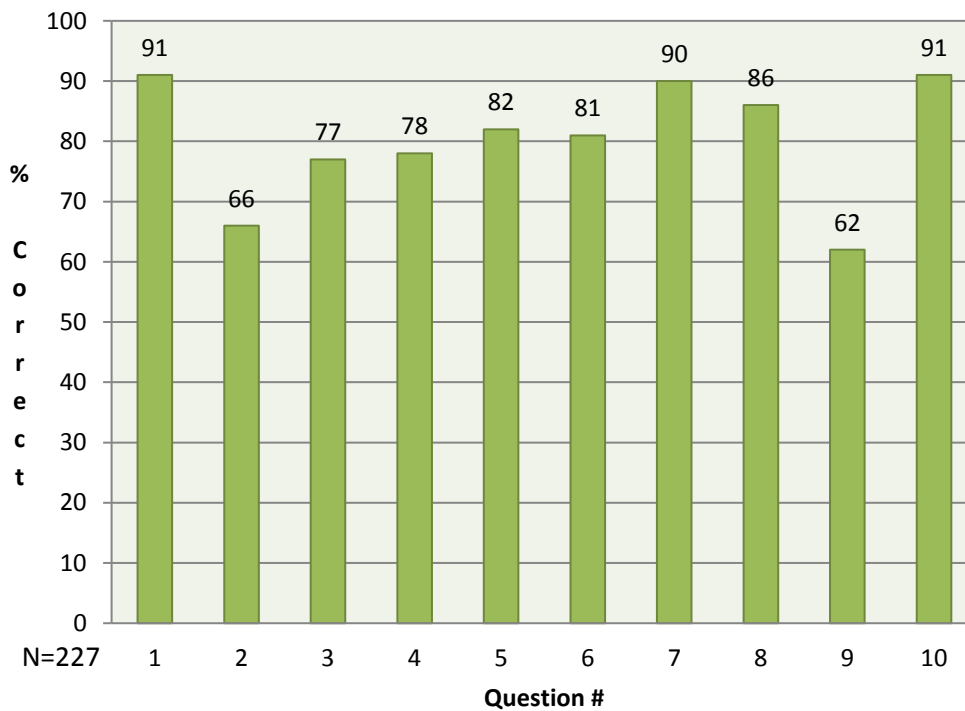
Spring 2016: N=116



Common Assessment Exam Results (Spring 2014)



Common Assessment Exam Results (Fall 2013)



Budget Justification

Current resources are adequate