

## Course Outcomes Guide

**Course/Program Title:** EDU-117 School Age Child Care Seminar I      **Date:** Summer/2018  
**Course/Program Team:** Mary Beth Chaney

**Expected Learning Outcomes:**

- classify various school age programs based on the knowledge and characteristics of those programs;
- identify social settings that encourage and are influenced by intentional and unintentional actions;
- identify guidance strategies to be implemented when helping children to deal with concerns, fears, and challenges;
- recognize and create strategies to assist children in dealing with the social influences on eating and fitness habits.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

1. Case study: Childhood Obesity Reporting and Testing Activity
2. Caring Community of Learners Research

**Validation** (What methods have you used or will you use to validate your assessment?)

Stakeholders through APPLES for Children, Inc. (the Alliance for Parent, Provider, and Local Employer Solutions) and the owner of Kids Club, Inc. have graded samplings of each assignment. The results are then compared in order to validate my grading procedures and rubric. Adjustments are made accordingly.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. This case study is one that requires interpretation of various charts, data, diet, exercise, lifestyle, and curriculum that is included at various age/stages. Students reflect on positive and negative impacts as observed, along with other impacting factors.
2. Research surrounding a child’s caring community of learners, as related to Brofenbrenner’s Ecological Theory, and local resources available to also support some of the levels. This research provides an excellent resource for students in addition to understanding the levels of community.

|  |                                       |       |                                       |       |
|--|---------------------------------------|-------|---------------------------------------|-------|
| Instructor: Chaney                                     |                                       |       | Semester:                             |       |
| FA/17  |                                       |       |                                       |       |
| Assessments: Referred to as # 1 and 2 as defined above |                                       |       | Number of students graded = 10        |       |
|  | # of students meeting<br>80% or above |       | % of students meeting<br>80% or above |       |
|  | Web                                   | Total | Web                                   | Total |
| 1  | 9                                     | 10    | 90%                                   | 90%   |
| 2  | 10                                    | 10    | 100%                                  | 100%  |

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Students have done a wonderful job connecting the theories of development to both of these assessments. I have found that conferencing with students to reflect on the theory is the most beneficial procedure.

**Budget Justification** (What resources are necessary to improve student learning?)

Current resources are suitable