

Course Outcomes Guide

Course/Program Title: EDU 215 Child Care Center Administration and Management **Date:** SU/18

Course/Program Team: Mary Beth Chaney/Marcie Burlison

Expected Learning Outcomes:

- Describe the roles and responsibilities of a program administrator;
- Demonstrate knowledge of staff supervision, scheduling, evaluation and ongoing professional development requirements;
- Develop comprehension and implantation of budgeting and cash flow management.

Assessment (How do or will students demonstrate achievement of each outcome?)

Written Assignments

1. Marketing
2. Application, review, interview
3. Accreditation research

Validation (What methods have you used or will you use to validate your assessment?)

I worked in conjunction with Mrs. Burlison and graded samplings of each assignment. The results I had were compared in order to determine the reliability of the grading practices, procedures and rubrics.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessments for all three of the assignments were consistent and in fact at 92% or above. Current practices will continue with modifications made as changes in research or methods of instruction are made.

Instructor: Burlison				
Semester: Spring/2018				
Assessments: Referred to as # 1,2 and 3 as defined above			Number of students graded = 16	
	# of students meeting 80% or above		% of students meeting 80% or above	
	Web	Total	Web	Total
1	15	16	94%	94%
2	12	16	75%	75%
3	14	16	86%	86%

Follow-up (How have you used or how will you use the data to improve student learning?)

Assessment results are acceptable and the assignments will be adjusted as necessary in the future.

Budget Justification (What resources are necessary to improve student learning?)

Current resources are suitable.