

Course Outcomes Guide

Course/Program Title: MAP 110-1

Date: SU 18

Course/Program Team: Intro to Health Science Professions & Technology
Michele Buzard

Expected Learning Outcomes:

1. Demonstrate understanding of ethnic, cultural and racial differences related to health care.
2. Demonstrate a basic understanding of infection control components.
3. Recognize basic concepts of communication professionally in health care.
4. Describe basic understanding of ethical/legal guidelines for healthcare practice.

Assessment

Course completion: Number passing at 75% or greater

Course Outcomes: Common final exam for item analysis:

CO 1	Cultural uniformity
CO 1	Racial distribution in ethnic groups
CO 1	Characteristics of a culture
CO 1	Bias, prejudice
CO 2	Infectious body fluids
CO 2	Standard precautions
CO 2	Microorganism growth
CO 2	Chain of infection
CO 3	Competence of the elderly
CO 3	HIPAA
CO 3	Empathy
CO 4	Modern health care dilemmas
CO 4	State health professional standards

Validation:

Completion of course with an average grade of 75% or greater

Common exam question accuracy rate of 75% or greater

Results – Lecture Based (Section 02)

Course Completion:

89% (8/9) completed the course with a grade of 75% or greater

11% (1/9) completed the course below 75% (F 1)

Course Outcomes:

CO 1	Culture uniformity
CO 1	Racial distribution in ethnic groups
CO 1	Characteristics of a culture
CO 1	Bias, prejudice
CO 2	Infectious body fluids
CO 2	Standard precautions
CO 2	Microorganism growth
CO 2	Chain of infection
CO 3	Competence of the elderly
CO 3	HIPAA
CO 3	Empathy
CO 4	Modern health care dilemmas
CO 4	State health professions standards

- The breakdown by percentage is not available as in previous semesters in Moodle.

Course Outcomes:

CO1	Demonstrate an understanding of ethnic, cultural and racial differences related to health care	83%
CO2	Demonstrate a basic understanding of infection control	72%
CO3	Recognize the basic concepts of communication professionally in health care	93%
CO4	Describe the basic understanding of ethical/legal guidelines for healthcare practice	83%

Number of students assessed: 9

Follow-up:

The professor has successfully be able to guide students to an understanding and demonstration of various aspects of health care in general. She does this various ways, scenarios, quizzes and in-class activities. She communicates with students constantly to help them achieve success. Infection control continues to be improved with more role-playing and scenarios.

Budget Justification:

None