Course/Program Title: MAP 110-1        Date: SU 18

Course/Program Team: Intro to Health Science Professions & Technology
Michele Buzard

Expected Learning Outcomes:
1. Demonstrate understanding of ethnic, cultural and racial differences related to health care.
2. Demonstrate a basic understanding of infection control components.
3. Recognize basic concepts of communication professionally in health care.
4. Describe basic understanding of ethical/legal guidelines for healthcare practice.

Assessment
Course completion: Number passing at 75% or greater

Course Outcomes: Common final exam for item analysis:
- CO 1 Cultural uniformity
- CO 1 Racial distribution in ethnic groups
- CO 1 Characteristics of a culture
- CO 1 Bias, prejudice
- CO 2 Infectious body fluids
- CO 2 Standard precautions
- CO 2 Microorganism growth
- CO 2 Chain of infection
- CO 3 Competence of the elderly
- CO 3 HIPAA
- CO 3 Empathy
- CO 4 Modern health care dilemmas
- CO 4 State health professional standards

Validation:
Completion of course with an average grade of 75% or greater
Common exam question accuracy rate of 75% or greater

Results – Lecture Based (Section 02)

Course Completion:
89% (8/9) completed the course with a grade of 75% or greater
11% (1/9) completed the course below 75% (F 1)

Course Outcomes:
Course Outcomes:

CO1 Demonstrate an understanding of ethnic, cultural and racial differences related to health care 83%
CO2 Demonstrate a basic understanding of infection control 72%
CO3 Recognize the basic concepts of communication professionally in health care 93%
CO4 Describe the basic understanding of ethical/legal guidelines for healthcare practice 83%

Number of students assessed: 9

Follow-up:
The professor has successfully be able to guide students to an understanding and demonstration of various aspects of health care in general. She does this various ways, scenarios, quizzes and in-class activities. She communicates with students constantly to help them achieve success. Infection control continues to be improved with more role-playing and scenarios.

Budget Justification:

None